

**«Approved»**

**Decree № 170 of 20.04.21**



**PROVISION  
OF A POINT-RATING SYSTEM FOR ASSESSING STUDENTS'  
KNOWLEDGE AT THE I. K. AKHUNBAYEV KSMA**

**Bishkek-2021**

## GENERAL PROVISIONS

**1.1.** This provision regulates the point-rating system (further PRS) for evaluating individual learning outcomes of students of the I. K. Akhunbayev Kyrgyz State Medical Academy in individual disciplines and interdisciplinary modules

**1.2.** When developing this provision, the following regulatory documents were used:

- Law “On Education of the Kyrgyz Republic” № 92 of April 30, 2003;
  - Provisions on the educational organization of higher professional education of the Kyrgyz Republic, approved by the Government resolution of the Kyrgyz Republic № 53 dated February 3, 2004;
  - Provisions on control and intermediate attestation of higher educational students’ institutions, approved by the Government Resolution of the Kyrgyz Republic № 346 dated May 29, 2012;
- Recommendations of the Ministry of Education and Science of the Kyrgyz Republic  
“On the introduction of modular rating technology in the professional education system”;
- Local acts and the statute of the KSMA.

**1.3. The purpose of the PRS assessment of students’ knowledge are:**

- increasing students’ motivation for systematic work on the study of disciplines during the semester;
- activation of independent activity of students through their involvement in the management system for evaluating the quality of academic work;
- development of fair mechanisms for forming an objective assessment of students based on the aggregate of accumulated points in order to reduce corruption risks;
- improving the quality of training through the introduction of a system of control (monitoring and evaluation) of students’ knowledge and skills;
- activating the work of teaching staff and students to update and improve the content, as well as teaching methods;
- ensuring comparability of learning outcomes with the international student assessment system;
- improving the level of organization of the educational process through the introduction of the automated AVN system.

#### **1.4. The PRS for assessing students' knowledge is based on the following principles::**

- structuring the content of each academic discipline into separate modules;
- openness and accessibility of students' knowledge assessment results;
- regular and objective assessment of students' work results by assigning rating points;
- availability of feedback that implies timely adjustment of the content and methodology of teaching the discipline;
- compliance with performance discipline by all participants of the educational process;
- integrated assessment of the results of all types of educational activities of students provided for in the curriculum.

## **2. MAIN CONCEPTS AND TERMS**

*The point rating system (PRS)* is a system of continuous cumulative quantitative assessment of the quality of students' mastering academic disciplines of the main educational program.

*Rating* – a numerical indicator that reflects the results of an integral assessment of all types of student's academic activities in disciplines in points.

*Rating plan of a discipline* - a document that defines the order of studying a discipline, a set of types of student's academic load, a schedule for conducting control points, forms of knowledge control, and ranges of grades for control points.

*A disciplinary module (DM)* is a part of an academic discipline that has a certain logical completeness in relation to the established goals and results of education.

*The current rating (CR)* is the sum of points scored for all types of classroom and extracurricular (independent) work in this disciplinary module.

*Module control (MC)* - assessment of knowledge, skills and abilities based on the results of performing test tasks based on the mastered material of the disciplinary module.

*Rating of the disciplinary module (RDM)* - a numerical indicator that represents the sum of the current rating points and the module control points for the disciplinary module ( $RDM=CR+MC$ ).

*Rating Interdisciplinary Module (RIM)* is a numerical indicator that represents the arithmetic mean of all the relevant indicators.

RDM included in the interdisciplinary module, taking into account indexing depending on the scope of the discipline

**Semester rating (SR)** - a numerical indicator that represents the arithmetic average of ratings for disciplinary modules in a semester  $SR = (RDM1+RDM2)/ 2$

**The average semester rating (ASR)** is a numerical indicator that represents the arithmetic mean of all semester ratings.

**Midterm rating (MR)** - reflects the student's accumulated points in the following areas:

discipline (average semester rating or interdisciplinary module rating) with a weighted coefficient of 0.9

**(MR=0.9 \* ASR or MR=0.9\*RIM).**

**Final control (FC)** - a form of control (credit test with scoring / exam), conducted after completing the study of the discipline.

**Final rating (FR)** - a numerical indicator that represents the sum of the milestone rating, bonus points, and final control results.

**Bonus points (BP)** - incentive points that are given to a student for additional scientific achievements.

**Penalty points (PP)** - are provided for skipping classroom classes, late delivery of the MC and non-compliance with the rules and norms of behavior regulated by local acts of the KSMA.

### **3. MODEL OF A STUDENTS' KNOWLEDGE POINT-RATING RATING SYSTEM**

3.1. The PRS is implemented in accordance with the Discipline Rating Plan (DRP), which contains information about the structure of disciplinary modules and the ranges of points awarded (*see Appendix 1*)

3.2. For the organization of the educational process, the working programs of disciplines are divided into disciplinary modules, which are logically completed parts of the course and are the complex of knowledge, skills and practical skills that are subject to control.

3.3. The number of disciplinary modules per semester depends on the complexity of the discipline and should not exceed:

- 1 disciplinary module, if the volume of the discipline is 0.7-1.5 credits;
- 2 disciplinary modules, if the volume of the discipline is more than 1.5 credits;

3.4. Rating plans for each discipline should be brought to the attention of students at the first lesson of the discipline and posted on the KSMA website.

3.5. The regulatory document for recording the academic performance of students studying under the point-rating system is register.

#### **4. PROCEDURE FOR FORMING A STUDENT'S RATING INDICATOR**

The rating assessment of students' knowledge in each academic discipline, regardless of its overall labor intensity, is determined on a 100-point scale in each semester and includes current, modular and final control, as well as bonus points and penalty points.

**4.1. Current control (current rating)** - this is a continuous monitoring of the level of assimilation of knowledge and the formation of students' skills during the semester or academic year.

4.1.1. *The current rating* includes points for classroom work (CW) and students' independent work (SIW): the distribution of points depends on the ratio between CW and SIW and is reflected in the rating plans of disciplines.

4.1.2. For disciplines with modular control:

- the maximum score for the current rating is 80; the credit test minimum at which a student is allowed to take modular control is 48.

For disciplines that do not have modular control:

- the maximum score for the current rating is 100; the minimum score for which a student is considered to have mastered the discipline is 60. (*see Appendix 1*)

4.1.3. *Classroom work* is evaluated according to a 5-point system (*see Appendix 2*) with subsequent transfer to a 100-point system (before the module control is carried out) according to specially developed tables.

4.1.4. If you work out absences of practical classes for a valid reason, the student receives points from the current rating (according to the 5-point system).

If you work out absences of practical classes for a disrespectful reason, the student receives a score not higher than 4 (at the first attempt) and not higher than 3 (in other cases).

4.1.5. If a student participates in various events to maintain the image of KSMA (Olympiads, scientific conferences, sports competitions, etc.) and has a supporting document from the dean's office, the reason for missing classes in all disciplines is considered as valid.

The student is assigned a maximum score (5 points) for one missed lesson in each discipline for the specified time period. If the number of absences in a discipline is more than one class, then the student must earn points for the rest of the missed classes, if their classroom rating is lower than the credit test minimum (at the same time, class absences are also considered for a good reason).

4.1.6. *Student's independent work* (SIW) includes the types of work determined by the department, including writing medical records, protocols, forms, etc.

The forms of organization and criteria for evaluating the SIW are developed at each department individually in accordance with the specifics of the discipline

**4.2. Module control (MC)** is carried out at the end of the disciplinary module to assess the degree of assimilation of educational material and receive a rating point.

4.2.1. The maximum score for the MC is 20; the credit test minimum is 12 points.

4.2.2. *The forms of modular control* of students' knowledge and *assessment criteria* are established by each department, taking into account the specifics of the discipline. These can include test assignments, interviews on control questions, seminars, laboratory work, research papers, colloquiums, written test papers, etc. *The terms of the module control* are brought to the attention of students in the first lesson of the discipline.

4.2.3. If a student has missed classes and lectures in this discipline, he is allowed to pass the MC only after the debts are eliminated.

4.2.4. If a student does not have academic debt, but his / her CR is below the credit minimum, he / she is not allowed to take the MC. The student must increase his rating (get the missing number of points on topics where his score for the lesson was "1" – "2") by completing additional tasks provided for in the process of studying this topic. At the same time, the repeated score must not exceed "4"(on the first attempt) and "3" (in other cases).

4.2.5. If a student has scored a threshold score on the MC, but wants to improve their rating, then one retake is allowed before submitting the statement to the dean's office (within two weeks from the date of the MC)

4.2.6. In case of receiving less than 12 points for the MC, the student must retake the MC within two weeks.

4.2.7. If a student has not passed the previous MC, he may be allowed to pass the next MC until the semester rating is formed.

4.2.8. *Module control is not performed:*

- if the discipline volume is  $< 0.7$  credits per semester;
- on subjects related to the courses of elective courses (EC);
- in the discipline “physical training and sports”.

**4.3. Final control of the discipline** (session) It can be conducted in the following forms: a test with a score, an exam (oral, testing). *The procedure for conducting final control is described in detail in clause 7 of this provision.*

## **5. TYPES OF QUANTITATIVE CHARACTERISTICS OF STUDENTS’ ACADEMIC PERFORMANCE**

**5.1.** The sum of the points of the current rating and the points of the module control is *the rating for the disciplinary module* ( $RDM=CR+MC$ ) and does not exceed 100 points.

5.1.1. RDM is not calculated until the student passes the MC for a passing grade.

**5.2.** The arithmetic average of the ratings of all disciplinary modules in a semester is *the semester rating*:  $SR=(RDM1+RDM2)/2$  and does not exceed 100 points.

5.2.1 If the discipline consists of only one disciplinary module per semester, the SR is equal to the RDM1.

5.2.2 If the module control in the discipline is not carried out, the semester rating is equated to the current rating ( $SR=CR$ ).

**5.3.** If the discipline is studied over several semesters, then *the average semester rating (ASR) is calculated*, which is the arithmetic mean of all semester ratings (SR) and does not exceed 100 points.

**5.4.** If the discipline is studied as part of an interdisciplinary module, the following: *Rating by Interdisciplinary Module (RIM)* - a numerical indicator that represents the sum of all RDM included in the interdisciplinary module, subject to indexing depending on the volume of the discipline.

**5.5.** In the case when a discipline or interdisciplinary module ends with an exam, *a midterm rating (MR) is calculated*, which reflects the student's accumulated points in the discipline (average semester

rating) or rating for an interdisciplinary module with a weighted coefficient of 0.9 ( $MR=0.9 * ASR$  or  $MR=0.9*RIM$ ).

**5.6. The final rating (FR)** is a comprehensive integral assessment of all types of student's academic activities in the discipline and is calculated by summing up the assessment of current academic performance, bonus points, and the results of the final control (if the discipline ends with an exam).

5.6.1. The maximum final rating in the discipline is 100 points, the minimum score is 60 points.

5.6.2. *The FR for the discipline ending with the exam*, is the sum of the points of the milestone rating, bonus points, and final control ( $FR=MR+BP+FC$ ).

5.6.3. *The FR for the discipline ending with a credit* is the sum of the SR points (if the discipline is studied only for one semester) or the ASR (if the discipline is studied for several semesters) and bonus points ( $FR=SR/ASR+BP$ ).

## 6. BONUSES AND PENALTIES

The point-rating system provides for bonus incentive (incentive) and penalty points.

**6.1.** The teacher has the right to reward students for academic and scientific achievements with points not exceeding 10 points. Bonus points are combined with the points of the foreign rating (if the form of final control in the discipline is an exam) or with the ASR (if the form of final control in the discipline is a test).

6.1.1. **Bonus points are awarded** to the student for:

- participation in an intra-university or inter-university Olympiad / conference – from 2 to 4 points,
- participation in an international Olympiad /conference-from 5 to 7 points,
- systematic participation in the scientific circle of the department – up to 2 points,
- availability of publications in a peer-reviewed publication (domestic, foreign)– from 3 to 7 points.

Number of bonus points based on the criteria listed above

it is set by the department depending on the student's achievements (taken place at the Olympiad or conference, publications in a domestic or foreign publication, etc.)

**6.2. Penalty points (no more than 10 points) are provided for:**

- skipping lectures and practical (seminar, laboratory) classes without a valid reason:
- up to 25% of skips, deducted up to 2 points,

- up to 50% of absence, deducted up to 5 points,
- up to 10 points are deducted for 50% or more of absences, and the elimination of academic debt is carried out only with the permission of the dean's office.;
- late retake of the MC (more than 14 days after the MC is held according to the rating plan of the discipline) - up to 2 points are deducted;
- failure to comply with the rules and norms regulated by local acts of the KSMA (including repeated violation of the form of clothing: absence of a robe, cap, phonendoscope) - deducts up to 3 points.

6.2.1. No penalties are imposed on students, those who missed a lecture or practical lesson for a valid reason (admission from the dean's office is required).

6.2.2. Penalty points for each discipline are deducted at the end of the semester from the semester rating indicator (SR) or at the end of studying an interdisciplinary module from the RDM in the discipline.

## 7. **PROCEDURE FOR CONDUCTING FINAL CONTROL IN THE DISCIPLINE**

7.1. *Final control of the discipline* (session) It can be conducted in the following forms: a test with a score or an exam (oral, testing).

7.2. For admission to the exam or test, it is necessary to complete all types of work planned for the program, regardless of the number of points scored in the discipline.

7.3. *If the SR (or ASR) scored by a student during the academic semester/year is 40-59 points*, then he is not allowed to take the exam or the above-mentioned type of credit, and must get the missing number of points by eliminating the existing academic debt in the credit week or in the session only with the permission of the dean's office.

*If the student's SR (or ASR) is less than 40 points*, then he is considered not to have mastered the discipline and is expelled from the KSMA.

7.4. *In the case when the form of FC is a credit test*, the student is considered certified in the discipline, if the final rating ( $FR=SR/ASR+BP$ ) is at least 60 points.

*In the case when the form of FC is an exam*, the student is considered admitted to the exam if the medterm rating is at least 54 points.

At the same time, a student can be exempted from the exam with 8.6 points for the exam and “excellent” marks in the exam sheet:

- according to the discipline, if the sum of points scored by them is  $MR+BP = 81-100$ , при provided that the SR for each semester (if the discipline has a duration of more than one semester)  $\geq 88$  points;
- for an interdisciplinary module, if the sum of points scored by it is  $MR+BP = 81-100$ , provided that the SR for each discipline (included in the module) is  $\geq 88$  points.

When a student is released from taking the exam, the department at the end of the test week must provide the dean’s office with an extract from the minutes of the cathedral meeting with the attached agreed list of students who are exempt from taking the FC.

If a student extends the test week for any discipline for a disrespectful reason, the exemption from all exams is automatically canceled.

Students who have scored the sum of  $MR+BP < 81$  points pass the exam without fail.

7.5. The maximum number of points that a student can get when passing the exam is 10, and the minimum passing score is 6.

7.6. After passing the exam, the FR is calculated for the discipline, which is translated on the scale into an assessment and put in the statement and credit book on the day of the exam.

*Samples of test scores and exam sheets are presented in Appendices 3-11.*

**Scale for converting scores to international letter grades and their numerical equivalents**

Points	Letter designation	Score on the 4-point system
86-100	A	Excellent
80	B	Good
76-79	C	
68-75	D	Satisfactory
60-67	E	
41-59	FX	Unsatisfactory
0-40	F	

7.7. If the student's FR is more than 100 points after summing up all the indicators, then 100 points are added to the credit book.

7.8. The question related to the student's desire to retake the exam in order to improve their FR is resolved in accordance with other regulatory documents regulating educational activities at KSMA.

7.9. In case of "absence" for the exam, the student is allowed to retake the exam with the permission of the dean's office, indicating the deadline for passing.

7.10. If the exam scores are lower than the set threshold (less than 6 points), the student must retake it. At the same time, the list and credit book are marked "unsatisfactory" on the day of passing the exam.

7.11. *On the first retake*, a student can get a maximum of 8 points.

- If the student scores below the set threshold (less than 6), the student must retake the exam again. At the same time, the statement and credit book are rated "unsatisfactory".
- If the student receives a passing grade ( $\geq 6$ ) on the first retake, an FR is calculated and the following grade is entered in the statement and credit book:
- If the FR is in the range from 60 to 85 points – the score corresponding to these points;
- If the IR is in the range from 86 to 100 points – it is equated to 85 points and the rating is set as "good".

7.12. *On the second retake*, a student can get a maximum of 6 points. If the student has received a passing grade ( $\geq 6$ ), then the FR is calculated and the following grade is entered in the statement and credit book:

- If the FR is in the range from 60 to 75 points, the rating is "satisfactory" with corresponding points.;
- If the FR is  $\geq 76$ , it is equal to 75 points and also rated "satisfactory".

7.13. If a score below the established threshold (less than 6) is received on the second retake, the score sheet and credit book are marked "unsatisfactory". *The assessment of the second retake is final. The discipline's FR is not calculated*

7.14. *If a student passes a repeated course of study*, his exam score should not exceed 8, regardless of the number of correct answers to the test tasks. At the same time, FR is calculated for him and the following score is given in the statement and credit book:

- If the FR is in the range from 60 to 85 points – the score corresponding to these points;

- If the FR is in the range from 86 to 100 points, it is equated to 85 points and is rated “good”.

7.15. The state final certification of students is evaluated in accordance with the SFC regulations (Decree No. 137 of 24.05.2018)

## **8. THE MAIN FUNCTIONS OF PRS PARTICIPANTS ASSESSMENT OF STUDENTS’ KNOWLEDGE**

Participants of the PRS are students, faculty members of departments, deans’ offices, Educational and Methodological Department (EMD), Center for Clinical Skills Development and Knowledge Assessment (CCSDKA).

### **8.1. EMD:**

- organizes and ensures the work of specialized groups on the issues of knowledge assessment, development of instructional and methodological materials on PRS (regulations, instructions, recommendations, etc.);
- studies, summarizes and distributes the existing experience of evaluating students’ knowledge according to the rating system;
- advises teachers on the organization of PRS training and assessment of student’ knowledge;
- develops unified forms of student knowledge assessment reports, journals, and rating lists;
- prepares and approves schedules for intermediate and final attestations.

### **8.2. CCSDKA:**

- provides intermediate and final attestations;
- analyzes test results.

### **8.3. Deans of faculties:**

- organize intermediate and final attestations in accordance with the schedule;
- conduct explanatory work with students on the implementation of the PRS;
- monitor the timeliness and completeness of the departments’ entry of all necessary data in the statements and rating lists;
- collect, process and analyze information about the results of rating control of students’ knowledge;
- they monitor students’ academic performance.

#### **8.4. Departments:**

- regularly analyze information about students' academic performance and attendance and submit information to deans' offices;
- conduct individual work with students based on the analysis of academic performance and attendance data;
- develop and form a bank of test questions for the discipline and are responsible for the quality of test tasks;
- if the final control is carried out in the form of an oral exam and/or testing, they will organize and ensure its implementation.

#### **8.5. Teachers:**

- timely acquaint students with the content of the rating plans of disciplines;
- they keep a student progress log;
- develop control tasks for the implementation of current and modular control;
- fill out a rating statement of academic performance.

#### **8.6. Students:**

- they get acquainted with the rating plans of the subjects studied in order to organize their academic work on the study of the discipline;
- perform all types of academic work (including independent work.);
- liquidate debts within the time limits established in the relevant documents;
- pass all forms of control within the time limits set in the relevant documents.

## Rating-plans of the disciplines

Rating-plan of the discipline 50/50			Credit minimum (points)	Credit maximum (points)
Disciplinary module N	Current rating (CR) - 80 points	Classroom work Student activity in the classroom oral test practical work task solving etc.	24	40
	Credit minimum – 48 points	SIW/SSS	24	40
	Modular control (MC)- 20 points	Written test work Testing Oral test Colloquium	12	20
RDM=CR + MC			60	100

Rating-plan of the discipline 70/30 (theoretical departments)			Credit minimum (points)	Credit maximum (points)
Disciplinary module N	Current rating (CR) - 80 points	Classroom work Student activity in the classroom oral test practical work task solving writing prescription etc.	36	60
	Credit minimum – 48 points	SIW/SSS	12	20
	Modular control (MC)- 20 points	Written test work Testing Oral test Colloquium	12	20
RDM=CR + MC			60	100

<b>Rating-plan of the discipline 70/30</b> <i>(clinical departments)</i>			<b>Credit minimum (points)</b>	<b>Credit maximum (points)</b>
<b>Disciplinary module N</b>	<b>Current rating (CR) - 80 points</b>  Credit minimum – 48 points	<b>Classroom work</b> Student activity in the classroom oral test practical work task solving writing prescription etc.	<b>36</b>	<b>60</b>
		<b>Medical history</b>	<b>6</b>	<b>10</b>
		<b>SIW/SSS</b>	<b>6</b>	<b>10</b>
	<b>Modular control (MC)- 20 points</b>	Written test work Testing Oral test Colloquium	<b>12</b>	<b>20</b>
<b>RDM=CR + MC</b>			<b>60</b>	<b>100</b>

<b>Rating-plan of the discipline 70/30</b> <i>(evening school)</i>			<b>Credit minimum (points)</b>	<b>Credit maximum (points)</b>
<b>Disciplinary module N</b>	<b>Current rating (CR) - 80 points</b>  Credit minimum – 48 points	<b>Classroom work</b> Student activity in the classroom oral test practical work task solving writing prescription etc.	<b>18</b>	<b>30</b>
		<b>SIW/SSS</b>	<b>30</b>	<b>50</b>
	<b>Modular control (MC)- 20 points</b>	Written test work Testing Oral test Colloquium	<b>12</b>	<b>20</b>
	<b>RDM=CR + MC</b>			<b>60</b>

<b>Rating-plan of the discipline 70/30</b> <i>(without modular control)</i>			<b>Credit minimum (points)</b>	<b>Credit maximum (points)</b>
<b>Disciplinary module N</b>	<b>Current rating (CR) - 100 points</b>  Credit minimum – 60 points	<b>Classroom work</b> Student activity in the classroom oral test practical work task solving writing prescription etc.	<b>42</b>	<b>70</b>
		<b>SIW/SSS</b>	<b>18</b>	<b>30</b>
	<b>CR=SR</b>		<b>60</b>	<b>100</b>

<b>Rating-plan of the discipline 50/50</b> <i>(without modular control)</i>			<b>Credit minimum (points)</b>	<b>Credit maximum (points)</b>
<b>Disciplinary module N</b>	<b>Current rating (CR) - 100 points</b>  Credit minimum – 60 points	<b>Classroom work</b> Student activity in the classroom oral test practical work task solving etc.	<b>30</b>	<b>50</b>
		<b>SIW/SSS</b>	<b>30</b>	<b>50</b>
	<b>CR=SR</b>		<b>60</b>	<b>100</b>

### Criteria for scoring points in the classroom

Points	Criteria
5	It is awarded for a deep understanding of the educational material, for the ability to independently explain the studied provisions, for a logical and literarily correctly constructed answer, when the student does not make mistakes and is able to integrate the acquired knowledge with knowledge in related academic disciplines.
4	It is awarded for the correct assimilation of the program material, but the answer may contain inaccuracies and minor errors, both in the content and in the form of constructing the answer.
3	It is awarded if the student correctly applies specific terminology, knows the main, essential provisions of the educational material, but does not know how to explain them, makes some mistakes and inaccuracies in the content of knowledge and the form of constructing the answer.
2	It is awarded for poor assimilation of the material, and not for lack of knowledge. An unsatisfactory answer shows that the student is familiar with the educational material, but does not highlight the main points, makes significant mistakes that distort the meaning of what he has learned. He transmits information that he has memorized from the words of the teacher or from the textbook, but which is not logically processed in his mind, is not included in the system of scientific propositions and arguments.
1	It is awarded when the student refuses to answer, or their answer demonstrates a complete absence of educational material knowledge.

## I.K. Akhunbaev Kyrgyz State Medical Academy

Credit statement № \_\_\_\_\_ (for disciplines consisting of 2 disciplinary modules in a semester)

Academic year 20\_\_20\_\_ Semester \_\_\_\_\_

Faculty \_\_\_\_\_ course \_\_\_\_\_ group \_\_\_\_\_

Discipline \_\_\_\_\_

Control form \_\_\_\_\_

Teacher's name \_\_\_\_\_

Date of the 1<sup>st</sup> MC \_\_\_\_\_ Date of the 2<sup>nd</sup> MC \_\_\_\_\_

№	Name	№ of record book	DM № 1			DM № 2			SR (RDM1+RDM2)/ 2	Credit mark	Teacher signature
			CR 1 (0-80)	MC 1 (0-20)	RDM 1 (CR1+MC1)	CR 2 (0-80)	MC 2 (0-20)	RDM 2 (CR2+MC2)			
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

Number of students at credit test \_\_\_\_\_

Received "passed" \_\_\_\_\_

"don't pass" \_\_\_\_\_

CR – current rating

MC – modular control

RDM – rating of disciplinary module  
(CR+MC)

SR – semester rating (RDM1+RDM2)/2

Head of department \_\_\_\_\_

Dean of the faculty

## I.K. Akhunbaev Kyrgyz State Medical Academy

Credit statement № \_\_\_\_\_ (for disciplines consisting of 1 disciplinary module in a semester )

Academic year 20\_\_20\_\_ Semester\_\_\_\_\_

Faculty \_\_\_\_\_ course \_\_\_\_\_ group \_\_\_\_\_

Discipline \_\_\_\_\_

Control form \_\_\_\_\_

Teacher's name \_\_\_\_\_

Date of the 1<sup>st</sup> MC \_\_\_\_\_

№	Name	№ of record book	DM № 1			SR (RDM1)	Credit mark	Teacher signature
			CR 1 (0-80)	MC 1 (0-20)	RDM 1 (CR1+MC1)			
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Number of students at credit test \_\_\_\_\_

Received "passed" \_\_\_\_\_

"don't pass" \_\_\_\_\_

*CR – current rating*

*MC – modular control*

*RDM – rating of disciplinary module (CR+MC)*

*SR – semester rating (RDM1)*

Head of department \_\_\_\_\_

\_\_\_\_\_

Dean of the faculty

## I.K. Akhunbaev Kyrgyz State Medical Academy

Credit statement № \_\_\_\_\_ (for disciplines without module control in a semester)  
 Academic year 20\_\_20\_\_ Semester \_\_\_\_\_  
 Faculty \_\_\_\_\_ course \_\_\_\_\_ group \_\_\_\_\_  
 Discipline \_\_\_\_\_  
 Control form \_\_\_\_\_  
 Teacher's name \_\_\_\_\_  
 Date of the 1<sup>st</sup> MC \_\_\_\_\_

№	Name	№ of record book	CR 1 (0-100)	SR (CR1=RDM1=SR)	Credit mark	Teacher signature
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Number of students at credit test \_\_\_\_\_

Received "passed" \_\_\_\_\_  
 "don't pass" \_\_\_\_\_  
 module

$(RDM1+RDM2)/2$

CR – current rating

MC – modular control

RDM – rating of disciplinary

$(CR+MC)$

SR – semester rating

Head of department \_\_\_\_\_  
 faculty \_\_\_\_\_

Dean of the

## I.K. Akhunbaev Kyrgyz State Medical Academy

Credit statement № \_\_\_\_\_ (registered disciplines, 1 disciplinary module)

Academic year 20\_\_20\_\_ Semester \_\_\_\_\_

Faculty \_\_\_\_\_ course \_\_\_\_\_ group \_\_\_\_\_

Discipline \_\_\_\_\_

Control form \_\_\_\_\_

Teacher's name \_\_\_\_\_

Date of the 1<sup>st</sup> MC \_\_\_\_\_ Date of 2<sup>nd</sup> MC \_\_\_\_\_

№	Name	№ of record book	DM № 1			SR (RDM1= SR)	Credit mark	Teacher signature
			CR 1 (0-80)	MC 1 (0-20)	RDM 1 (CR1+ MC1)			
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Number of students at credit test \_\_\_\_\_

Received "passed" \_\_\_\_\_

"don't pass" \_\_\_\_\_

*CR – current rating**MC – modular control**RDM – rating of disciplinary module  
(CR+MC)**SR – semester rating (RDM1+RDM 2)/2*Head of department \_\_\_\_\_  
faculty \_\_\_\_\_

Dean of the

## I.K. Akhunbaev Kyrgyz State Medical Academy

Credit statement № \_\_\_\_\_ (registered disciplines, 2 disciplinary modules)

Academic year 20\_\_20\_\_ Semester \_\_\_\_\_

Faculty \_\_\_\_\_ course \_\_\_\_\_ group \_\_\_\_\_

Discipline \_\_\_\_\_

Control form \_\_\_\_\_

Teacher's name \_\_\_\_\_

Date of the 1<sup>st</sup> MC \_\_\_\_\_ Date of the 2<sup>nd</sup> MC \_\_\_\_\_

№	Name	№ of record book	DM № 1			DM № 2			SR (RDM1+RDM2)/ 2	Credit mark	Teacher signature
			CR 1 (0-80)	MC 1 (0-20)	RDM 1 (CR1+MC1)	CR 2 (0-80)	MC 2 (0-20)	RDM 2 (CR2+MC2)			
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

Number of students at credit test \_\_\_\_\_

Received "passed" \_\_\_\_\_

"don't pass" \_\_\_\_\_

CR – current rating

MC – modular control

RDM – rating of disciplinary module  
(CR+MC)

SR–semester rating (RDM1+RDM2)/2

Head of department \_\_\_\_\_

Dean of the faculty

I. K. Akhunbayev Kyrgyz State Medical Academy  
 EXAMINATION STATEMENT № \_\_\_\_\_

Semester \_\_\_\_\_ 20\_\_ /20 \_\_

Control form \_\_\_\_\_

Faculty \_\_\_\_\_ Course \_\_\_\_\_ Group \_\_\_\_\_

Discipline \_\_\_\_\_

Name of teachers \_\_\_\_\_

Date of the exam \_\_\_\_\_

№	Name	№Record book	FR	Score	Examiner's signature	Letters designation
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

*FR – final rating*

Number of students at the exam:

From them received: "exc" \_\_\_\_\_ "good" \_\_\_\_\_ "sat" \_\_\_\_\_ "failure" \_\_\_\_\_

“abs” \_\_\_\_\_

Head of the Department: \_\_\_\_\_ / Dean of the Faculty: \_\_\_\_\_ /

*Appendix 9*

I. K. Akhunbayev Kyrgyz State Medical Academy

EXAMINATION STATEMENT № \_\_\_\_\_

20\_\_ /20 \_\_ Academic year

Faculty \_\_\_\_\_

Discipline \_\_\_\_\_

Course \_\_\_\_\_ group \_\_\_\_\_ Control form \_\_\_\_\_

Names of examiners

Teacher's name \_\_\_\_\_

Date of the final control \_\_\_\_\_

№	Name	№Record book	MR ASR* 0,9	BP (0-10)	FC (0-10)	FR	Score	Examiner's signature	Letters designation
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

*MR – midterm rating*

*FC – final control*

*BP – bonus rating*

*FR – final rating*

Number of students at the exam:

From them received: "exc" \_\_\_\_\_ "good" \_\_\_\_\_ "sat" \_\_\_\_\_ "failure" \_\_\_\_\_

"abs" \_\_\_\_\_

Head of the Department: \_\_\_\_\_ / Dean of the Faculty: \_\_\_\_\_ /

I. K. Akhunbayev Kyrgyz State Medical Academy  
 EXAMINATION STATEMENT № \_\_\_\_\_  
 20\_\_ /20\_\_ Academic year (retake №1)

Faculty \_\_\_\_\_  
 Discipline \_\_\_\_\_  
 Course \_\_\_\_\_ group \_\_\_\_\_ Control form \_\_\_\_\_  
 Names of examiners \_\_\_\_\_  
 Teacher's name \_\_\_\_\_  
 Date of the final control \_\_\_\_\_

№	Name	№Record book	MR ASR* 0,9	BP (0-10)	FC (0-8)	FR	Score	Examiner's signature	Letters designation
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

*MR – midterm rating*      *FC – final control*  
*BP – bonus rating*      *FR – final rating*

Number of students at the exam:

From them received: "exc" \_\_\_\_\_ "good" \_\_\_\_\_ "sat" \_\_\_\_\_ "failure" \_\_\_\_\_  
 "abs" \_\_\_\_\_

Head of the Department: \_\_\_\_\_ / Dean of the Faculty: \_\_\_\_\_ /

I. K. Akhunbayev Kyrgyz State Medical Academy  
EXAMINATION STATEMENT № \_\_\_\_\_  
20 \_\_\_ /20 \_\_\_ Academic year (retake №2)

Faculty \_\_\_\_\_  
Discipline \_\_\_\_\_  
Course \_\_\_\_\_ group \_\_\_\_\_ Control form \_\_\_\_\_  
Names of examiners \_\_\_\_\_  
Teacher's name \_\_\_\_\_  
Date of the final control \_\_\_\_\_

№	Name	№Record book	MR ASR* 0,9	BP (0-10)	FC (0-6)	FR	Score	Examiner's signature	Letters designation
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

*MR – midterm rating*  
*BP – bonus rating*

*FC – final control*  
*FR – final rating*

Number of students at the exam:

From them received: "exc" \_\_\_\_\_ "good" \_\_\_\_\_ "sat" \_\_\_\_\_ "failure" \_\_\_\_\_

"abs" \_\_\_\_\_

Head of the Department: \_\_\_\_\_ / Dean of the Faculty: \_\_\_\_\_ /

