

MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC

MINISTRY OF HEALTH OF THE KYRGYZ REPUBLIC

I.K. AKHUNBAEV KYRGYZ STATE MEDICAL ACADEMY

Approved by
the order of the Rector of KSMA
№ _____

PROVISION
ABOUT THE MAIN EDUCATIONAL PROGRAM
HIGHER PROFESSIONAL EDUCATION

Bishkek 2018

1. General provisions

1.1. The present provision of the main educational program higher professional education (MEP HPE) defines the concept, the structure, formation and approval of the MEP HPE direction (specialty) training at I. K. Akhunbaev Kyrgyz State Medical Academy (KSMA).

1.2. This Provision is developed according to:

- Law of the Kyrgyz Republic "On education" dated April 30, 2003 (with additions, changes);
- The Charter of the KSMA (approved by the Ministry of Education and Science of the Kyrgyz Republic on 12.09.2013, approved by the Order of the Ministry of Health of the Kyrgyz Republic No. 581 dated 04.10.2013 and registered by the Ministry of Justice of the Kyrgyz Republic dated 15.11.2013);
- The State educational standard of higher professional Education in the direction (specialty) of training, approved by the Order Ministry of Education and Science of the Kyrgyz Republic.

1.3. The main educational program is a set of the main characteristics of training (goals, scope, content, expected results), organizational and pedagogical conditions, forms of certification.

1.4. The main educational programs are developed and implemented in KSMA in order to create conditions for students to acquire the knowledge, skills, (competencies) necessary for the implementation of professional activities.

1.5. The KSMA MEP establishes the orientation (profile) and concretizes the content of the educational program by focusing it on:

- areas of professional activity of graduates;
- tasks type (s) and tasks of graduates professional activity;
- professional activity objects of graduates or the area (s) of knowledge.

The orientation (profile) of the educational program is indicated in the name of the MEP.

1.6. The main educational programs HPE provides only full-time education.

1.7. Organizing the educational activities of the KSMA, the modular principle of presenting the MEP HPE and curricula can be used.

1.8. The MEP, developed in accordance with the State Educational Standard for Higher Education, provides for the study of the following training cycles:

- C. 1-humanitarian, social and economic cycle;
- C. 2-Mathematical and natural science cycle;
- C. 3-professional cycle and sections:
- C. 4-additional types of training;
- C. 5-practice.

Each cycle of disciplines has a basic (mandatory) part and a variable part, established by the university.

The basic part is mandatory regardless of the orientation of the MEP and provides students with the formation of the common standards established by the State Higher Education System professional competencies that correspond to the type (s) of professional activity that the educational program is focused on.

The variable part is aimed at the expansion and (or) enhanced competencies formed a basic part of the educational program, on the formation of students of professional competence, established university. And is related to types of professional activity, which are the focus of educational the program, as well as on the formation of students ' competences established KSMA in addition to the competencies prescribed by the HPE (in the case of their establishment). The content of the variable part is formed in accordance with the orientation (profile) of the educational program.

The variable part consists of two parts: the university component and the disciplines chosen by the students.

1.9. The labor intensity of the educational program (part of it) in loans characterizes its volume (part of it). SES sets the amount of the educational program in credits.

The labor intensity of one semester is equal to 30 credits with a two-semester construction of the educational process. Given the sequence of disciplines in the curriculum, the university has the right to vary the labor intensity of one semester from 28 to 32 credits, not exceeding the established 60 credits in the academic year.

The academic year ends on time, according to the curriculum and calendar schedules of the university.

The total amount of vacation time in the school year is 7-10 weeks, including at least two weeks in winter.

1.10. In the implementation of educational activities in the HPE, the KSMA provides: the implementation of disciplines (modules) through training sessions (including conducting ongoing monitoring of academic performance and intermediate certification of students); implementation of practices (including certification of students) and final state certification of students.

1.11. The State educational standard of HPE sets the maximum amount of training load of students per week and is 45 hours.

2. Structure of the main educational program of higher professional education

2.1. The KSMA MEP includes the following sections:

2.1.1. General characteristics of the educational program, which reflect:

- ✓ the name of the direction (specialty) of training (indicate the code and name) of the educational program;
- ✓ academic degree (qualification) awarded to graduates;
- ✓ standard development period of the MEP HPE;
- ✓ the overall development complexity of the educational program;
- ✓ requirements for the applicant.

2.1.2. The objectives of the MEP HPE in the field of training and education of the individual.

2.1.3. The field of professional activity of graduates in the direction (specialty).

The characteristic of the field of professional activities for which being prepared, in accordance SES HPE in this direction (degree) training; describes the specifics of professional activity with a given profile training includes the types of organizations and institutions that to carry out professional activity of the graduate in this area (specialty) and profile training University.

2.1.4. Objects of professional activity in the direction.

The types of organizations and institutions in which it can carry out the following activities are given professional activity a graduate in this field (specialty) and the profile of training. The objects of graduate professional activity are indicated in accordance with the SES of Higher Professional Education in this direction (specialty) of training, if necessary, the specifics of the objects of professional activity are described, taking into account the profile of training.

2.1.5. Types and tasks of professional activity of the graduate.

The specific types of professional activities for which the graduate is mainly preparing should determine the content of his educational program, developed by KSMA together with interested employers.

The tasks of the professional activity of the graduate are formulated for each type of professional activity in this direction (specialty) and the profile of the HPE training on the basis of the corresponding SES HPE and are supplemented taking into account the traditions of the KSMA and the needs of the labor market.

2.1.6. General requirements for the results of mastering the MEP in the specialty.

The results of the development of the educational program are the competencies acquired by the graduate, i.e. his ability and willingness to apply knowledge, skills and personal qualities in solving the tasks set in professional activity.

The competencies established by the SES HEP in the specialty are mandatory, their list can be expanded by scientific and pedagogical workers KSMA together with students and employers in accordance with the objectives of the educational program.

The appendix to the general description of the educational program provides a matrix of competencies formed by the disciplines involved in the implementation of the educational program (Appendix).

2.1.7. General requirements for the terms of implementation of the MEP:

- ✓ conditions for the implementation of the educational program, including requirements for the teaching staff;
- ✓ educational-methodical and informational (resource) support of the educational process;
- ✓ material and technical support of the educational process;
- ✓ characteristics of the university environment that ensure the development of general cultural (social-personal) graduate competencies;
- ✓ research work;
- ✓ the order and organization of the assessment of the quality of learning by students of the educational program.

3. Documents regulating the content and organization of the educational process in the implementation of the MEP HPE in the direction (specialty) of training.

3.1. The content and organization of the educational process in the implementation of this MEP HPE is regulated by:

- ✓ State Educational Standard of Higher Professional Education curriculum;
- ✓ Management of educational and methodological complexes of disciplines;
- ✓ An annual calendar schedule of the educational process;
- ✓ program of the final state certification;
- ✓ as well as other regulatory documents of the KSMA.

3.2. The MEP HPE should include:

3.2.1. Program annotations for basic and variable disciplines, which include (Appendix):

- ✓ name of the discipline;
- ✓ the amount of the discipline in credits (credits), indicating the number of academic hours, and for independent work of students;
- ✓ the purpose and objectives of the training;
- ✓ Summary of the discipline;
- ✓ expected results of mastering the discipline;
- ✓ final control on the discipline.

3.2.2. Annotations of programs on internship (Appendix):

- ✓ name of internship;
- ✓ Purpose and objectives;
- ✓ the amount of practice in credits and its duration in weeks or academic hours;
- ✓ expected results of mastering the practice;
- ✓ Indication of practice reporting forms;
- ✓ base, necessary for the practice;

3.2.3. The program of the state final certification (hereinafter SFC) includes (Appendix):

- ✓ The goal and objectives of the SFC;
- ✓ The form of state certification is the final interdisciplinary examination in the specialty;
- ✓ list of practical skills and abilities;
- ✓ evaluation criteria for the final interdisciplinary comprehensive exam;
- ✓ organization of the SFC (procedure for conducting);
- ✓ list of recommended literature.

The program of the state final certification is developed by the working group consisting of the teaching staff of the profile departments, considered at the meeting of the Educational and Methodological Council the relevant committee for the direction, and is approved by the chairman or deputy chairman of the Main Educational and Methodological Committee.

4. The procedure for the development, approval and keeping of the main educational program

4.1. The MEP HPE for each implemented direction (specialty) of training is developed by the profile educational and methodological committee with the participation of the Educational and Methodological Department and other responsible structural divisions.

4.2. Responsible for the development and formation of the content of the MEP is the chairman of the profile educational and methodological committee in the direction.

4.3. Two positive external reviews should be received on the MEP HPE, one of which - from a representative of practical health care.

4.4. The Educational and Methodological Department develops the draft Regulations on the MEP HPE-layouts of documents included in the structure of the educational program, provides methodological assistance to the educational and methodological profile committees in the direction and departments of faculties in the development of the educational program documents.

4.5. The Department of internship is responsible for the content of the programs and the passage of the practice.

4.6. The Department of electronic Educational Resources provides technical support for the implementation of the educational program through the information educational environment of KSMA.

4.7. Control over the implementation of the educational program is assigned to the Vice-rector for Academic Affairs, the head of the educational and methodological department, coordinators and deans of faculties.

4.8. The procedure for developing the educational program:

4.8.1. The main parameters of the educational program are determined:

- ✓ orientation (profile) of the educational program;
- ✓ qualification awarded to graduates;
- ✓ the type(s), objects and tasks of professional activity to which (which) graduates are prepared for;
- ✓ planned results of the educational program development - the competencies of students established by the educational standard and the competencies of students established by the KSMA in addition to the competencies established by the educational standard, taking into account the orientation (profile) of the educational program;
- ✓ the duration of education and the complexity of the educational program;
- ✓ general characteristics, structure and content of the educational program;
- ✓ conditions for the implementation of the educational program, including information about the faculty of KSMA involved in the implementation of the educational program.
- ✓ the order and organization of the learning quality assessment by students of the educational program.

The competence model of training a specialist in the relevant field of training is formed.

The results of paragraph 4.8.1. of the educational program are:

- draft explanatory note,
- a matrix of competencies of disciplines that ensure their formation during the implementation of the educational program;
- content-logical connections of disciplines, practices;
- draft curriculum.

- the program of the state final certification.

4.8.2. Working programs of disciplines and programs of internship are developed.

4.8.3. The calendar schedule of the educational process, the program of the state final certification are developed.

4.9. The developed basic educational program is reviewed by the Main Educational and Methodological Committee, the Academic Council and approved by the rector of KSMA.

4.10. The MEP HPE is updated annually in terms of the composition of the disciplines (modules) established in the curriculum. Content of the working programs of the disciplines (modules), programs of practices, methodological materials that ensure the implementation of appropriate educational technology, taking into account the development of science, medicine, healthcare, social sphere, economy, expectations of employers, taking into account recommendations, state examination commissions, recommendations and suggestions of practical health care specialists.

4.11. The Educational and Methodological Department organizes and conducts timely measures to optimize, improve and update the content of the educational program.

4.12. Changes to the content of the educational program are made before the approval of the curriculum for the next academic year.

4.13. The hard version of the approved MEP for specialties is stored in the Educational and Methodological Department, the electronic version is posted on the KSMA website.

5. Procedure for amendments and additions to Provision

5.1. Amendments and additions to this Provision are accepted and approved in the same manner as this Provision was adopted and approved.

The draft provision was developed by: the sector of Planning, implementation and methodological support of educational programs of pre-graduate education of the Educational and Methodological Department of the KSMA.

Title page

MINISTRY OF EDUCATION AND SCIENCE KYRGYZ REPUBLIC

MINISTRY OF HEALTH KYRGYZ REPUBLIC

I.K.AKHUNBAEV KYRGYZ STATE MEDICAL ACADEMY

Developed in accordance with the regulations
"On the main educational program of the HPE"
approved by the order of the rector
No. 411 of 19.12. 2018

MAIN EDUCATIONAL PROGRAM

HIGHER PROFESSIONAL EDUCATION

Direction of training (specialty) 560001 General Medicine

Qualification (degree) of the graduate- **Specialist (Doctor)**

Form of study – **full-time**

The standard period for the development of the program is **6 months**.

The complexity of the MEP - **360 credits (credits)**

Compilers: Full name, academic degree, academic title, position

Reviewer: Full name, academic degree, academic title, position

MEP HPE approved at the meeting of the EMPC on specialty

“ _____ ”

Protocol No. of 2018.

MEP HPE approved at the MEMC

meeting

Protocol No. _____ of _____ 2018.

Reviewed at the meeting of the Academic Council

Protocol no. _____ of 201.

COMPETENCE MATRIX

Specialty: - 56000__ «_____»

The list of competencies formed by the departments of KSMA within the framework of the relevant disciplines of the training curriculum _____ for the 2018-19 academic year.

Discipline code	Name of disciplines	Number of credits	Competencies			
			GC	SPC	IC	PC

HUMANITARIAN, SOCIAL AND ECONOMIC CYCLE

Basic part

Variable part

Total

MATHEMATIC AND NATURAL SCIENCE CYCLE

Basic part

Variable part

Total

P ROFESS ION AL CYCLE

Basic part

Variable part

SSS (number of credits)

Total

PRACTICES

Total

STATE FINAL CERTIFICATION

Total

Total 360

ADDITIONAL TYPES OF TRAINING

Physical education 400 hours.

Military medical training

700 hours.

Total 1100 hours