

Analytical report

based on the results of the graduates

Faculty of Postgraduate Medical Education

I.K. Akhunbaev KSMA for the 2017-2018 academic year.

**Report prepared by employees of the quality management department of
education**

Bishkek - 2018

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LIST OF ABBREVIATIONS AND TERMS

AVN □ **Software for electronic document management**

University □ **Higher educational institution**

HNE □ **Higher nursing education**

GOS □ **State educational standard**

KSMA □ **Kyrgyz State Medical Academy**

EC □ **Elective courses (elective courses)**

OTMS □ **Organization and tactics of the medical service**

Nursing □ **Nursing**

ISW □ **Independent work of students.**

I. Introduction

The purpose of this survey is to assess the employment of graduates, to identify the demanded specialties.

II. Methodology

The data were obtained by interviewing residents of FPMO by specialty.

Period of the survey: March 2018.

The survey was conducted: passive (by handing out a questionnaire).

Share of respondents - 63%

Clinical residents of 2 years of study and internship doctors, produced in 2018, took part in the survey.

The number of clinical residents is 2 years in the following specialties:

- Obstetrics and gynecology - 14 people
- Anesthesiology and resuscitation - 12 people
- Gastroenterology - 4 people
- Infection - 4 people
- Cardioreumatology / cardiology - 16 people

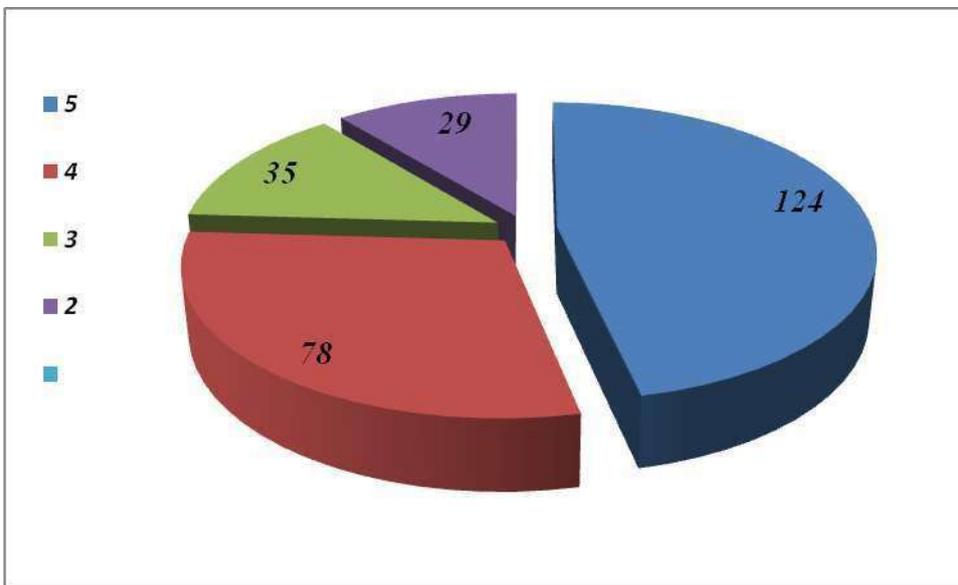
- Endocrinology - 6 people
- Surgery - 15 people
- Pediatric anesthesiology and resuscitation - 2 people
- Childhood infection-4 people
- Pediatrics - 12 people • Dentistry - 128 people
- General practitioner-16
- Neurology -14
- Therapy -12
- Nephrology -1
- Pediatric neurology -7

Number of questionnaires - 266 (63%)

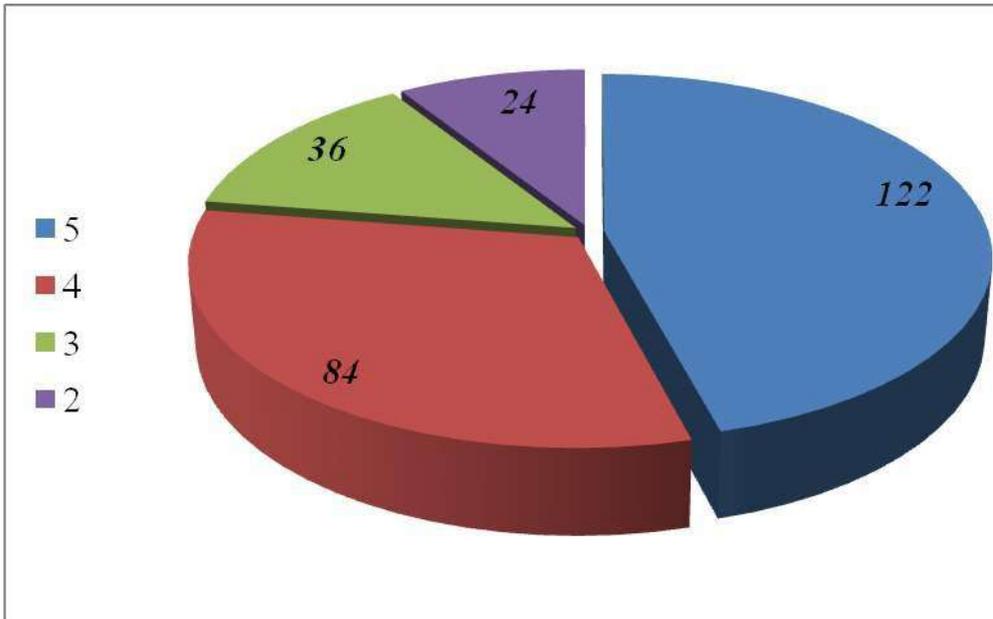
III. Survey of 2-year clinical residents and interns about "Satisfaction of graduates with the quality of the educational process"

Answer to question A2. After the lapse of time, how would you rate the following aspects of the educational process?

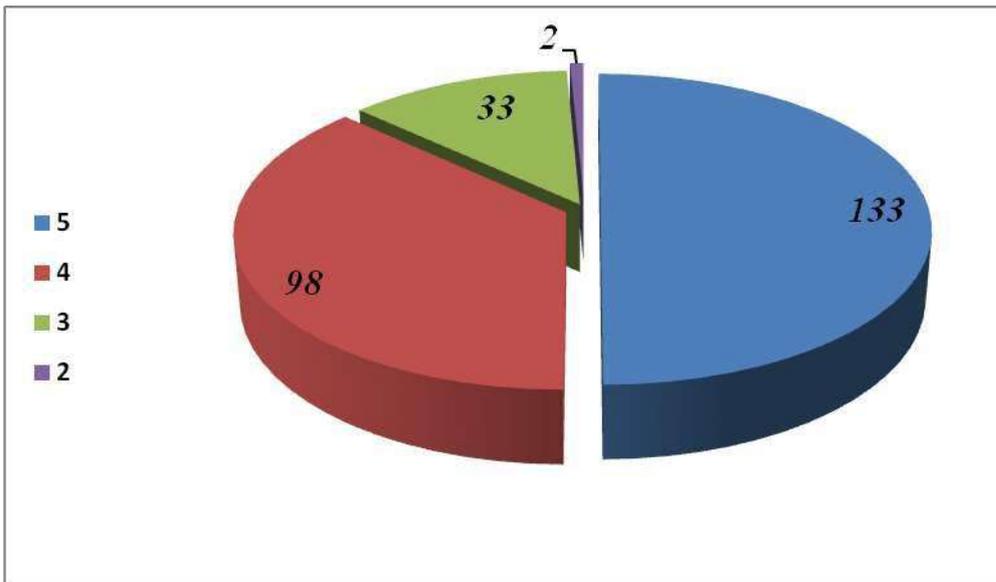
1) **knowledge of the subject by teachers? according to the responses of clinical residents and doctors, interns were rated mostly as "very good".**



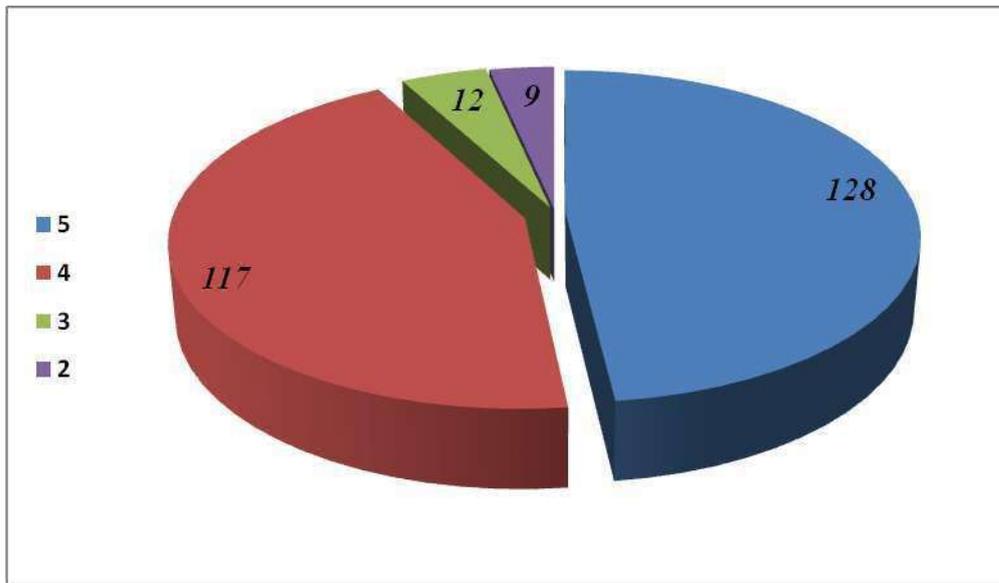
1) **the ability of teachers to clearly explain their subjects was rated "very good"**



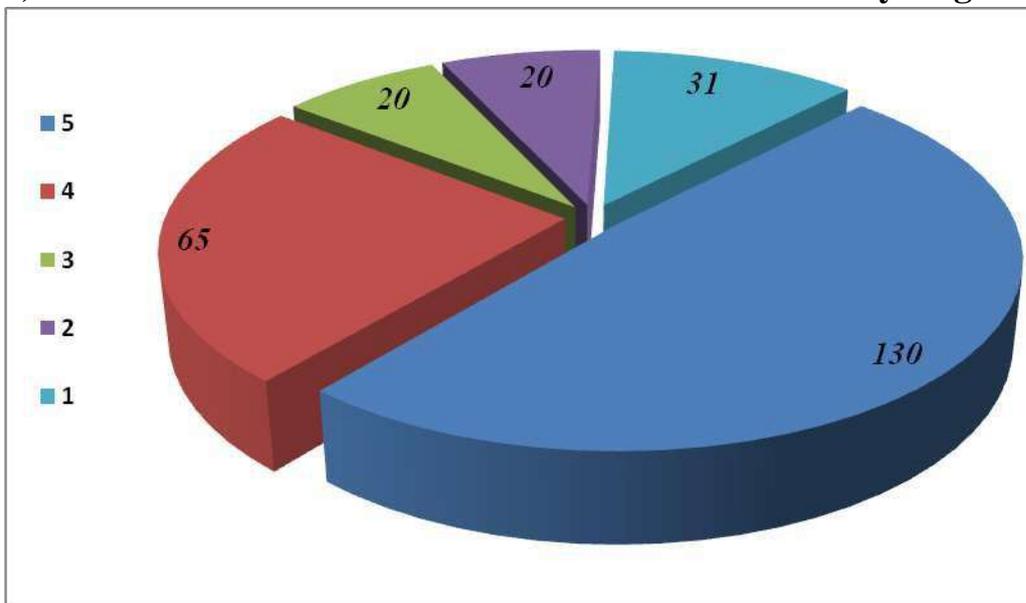
2) the knowledge of the masters of their subject was mainly assessed as "very good"



3) the ability of masters to clearly explain their subjects mainly in "very good"



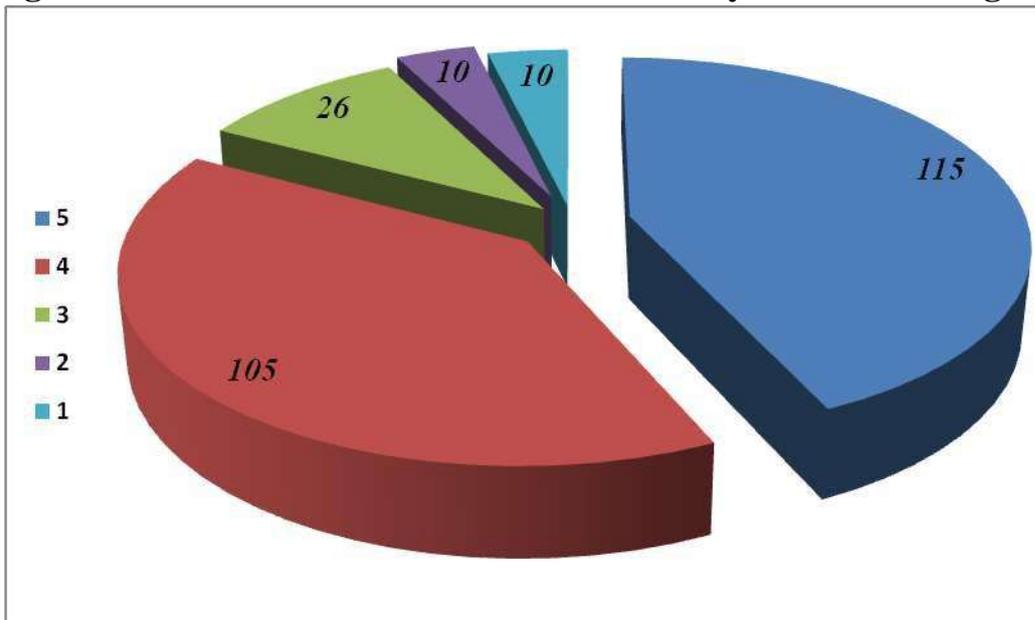
2) The curator's work was rated "very good"



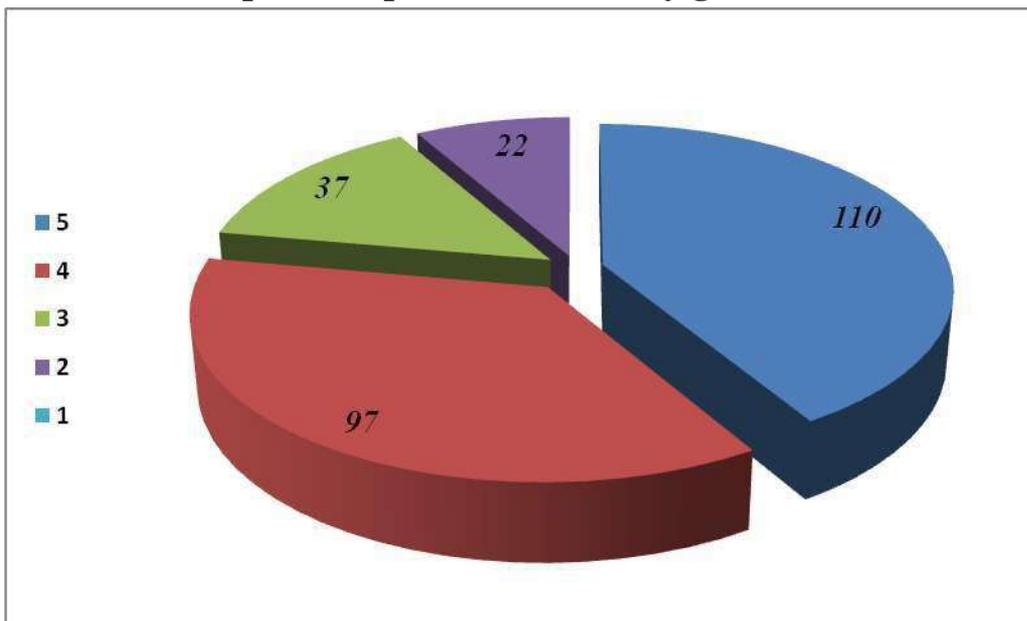
Survey of 2-year clinical residents and internship doctors about "elements related to preparation for employment"

Answer to question A3. How would you rate the following elements related to job preparation?

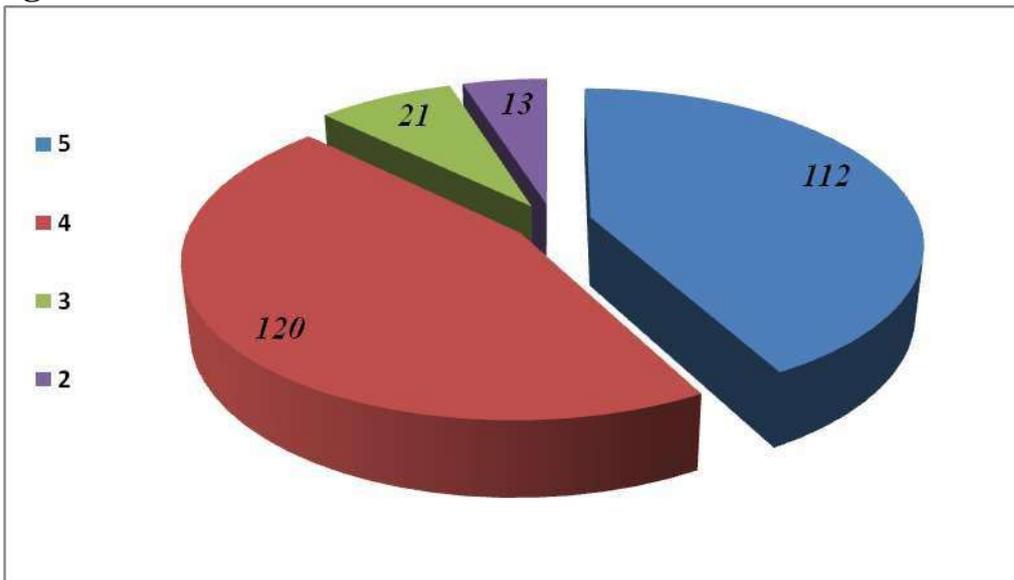
1) Preparation for work, the answers were divided between "good" and "very good"



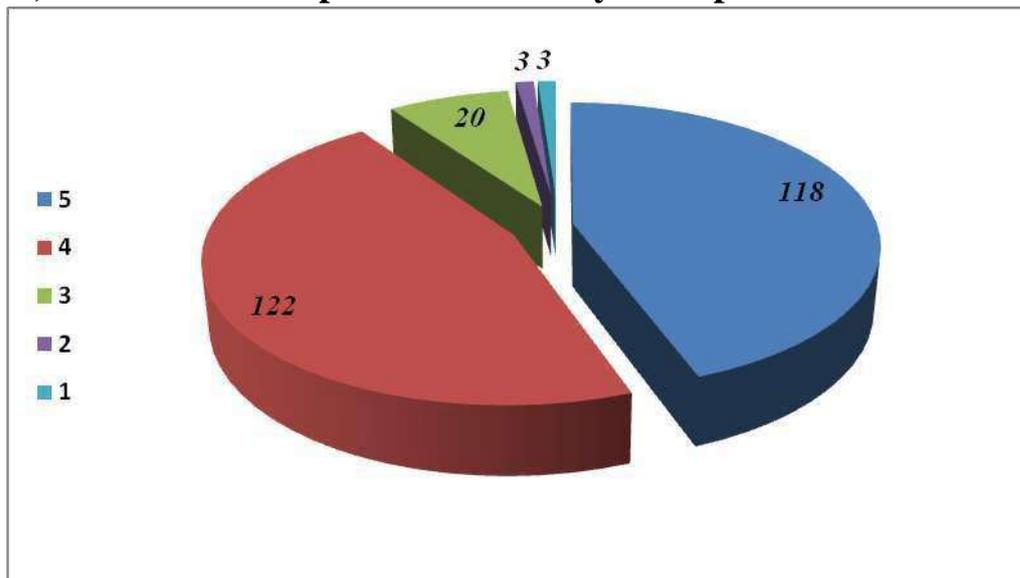
1) Compliance of the educational process with practical requirements in the workplace responded with "very good"»



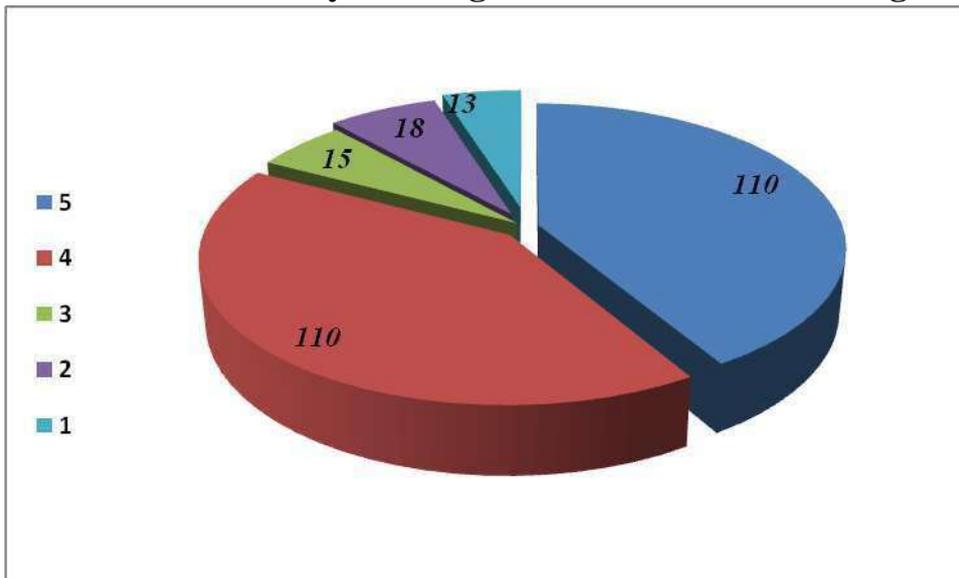
2) The practical experience of the teaching staff was rated as "good"



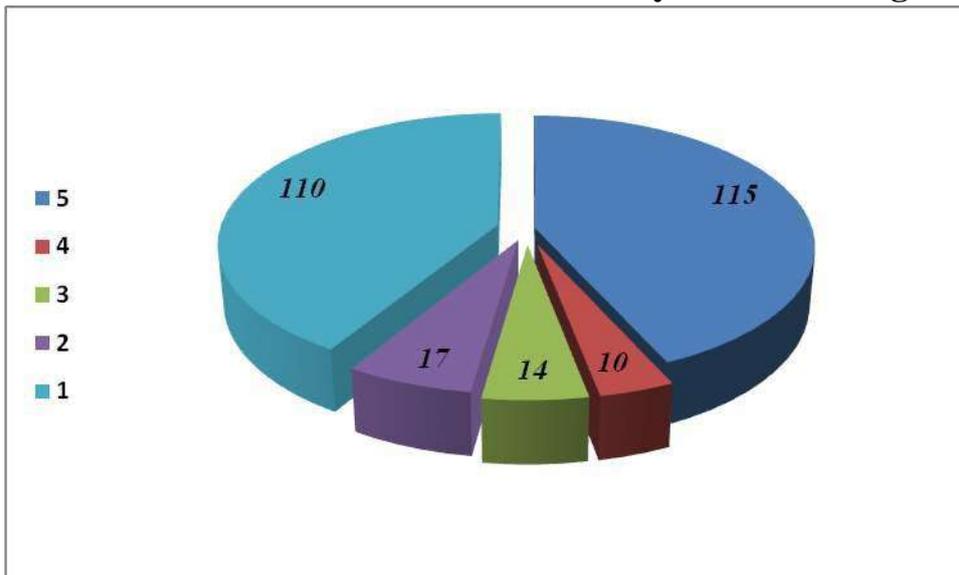
3) The relationship between theory and practice was rated "very good"



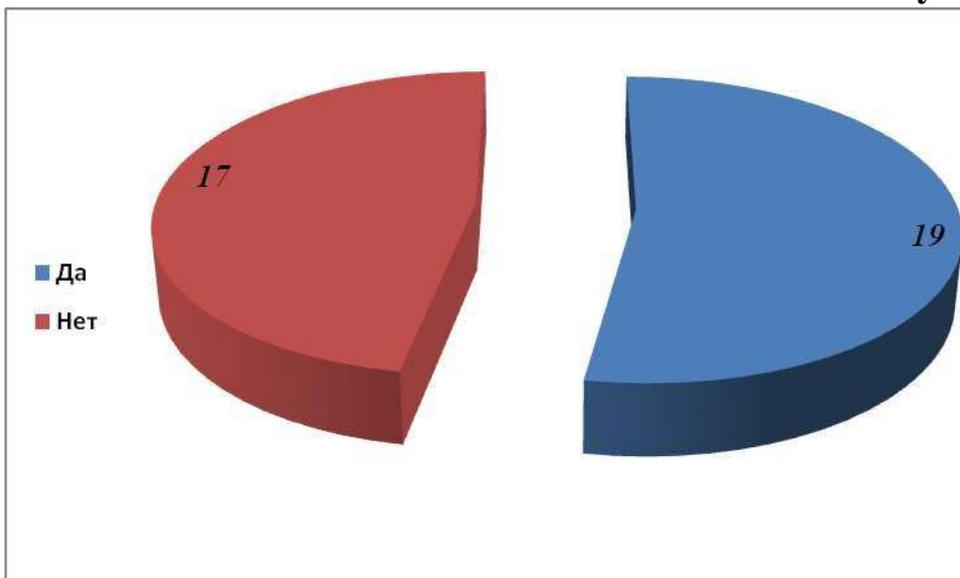
4) The curriculum is practice-oriented; opinions are divided between "very good" and "good"



Help in finding a job, opinions are divided between "very bad" and "very good"

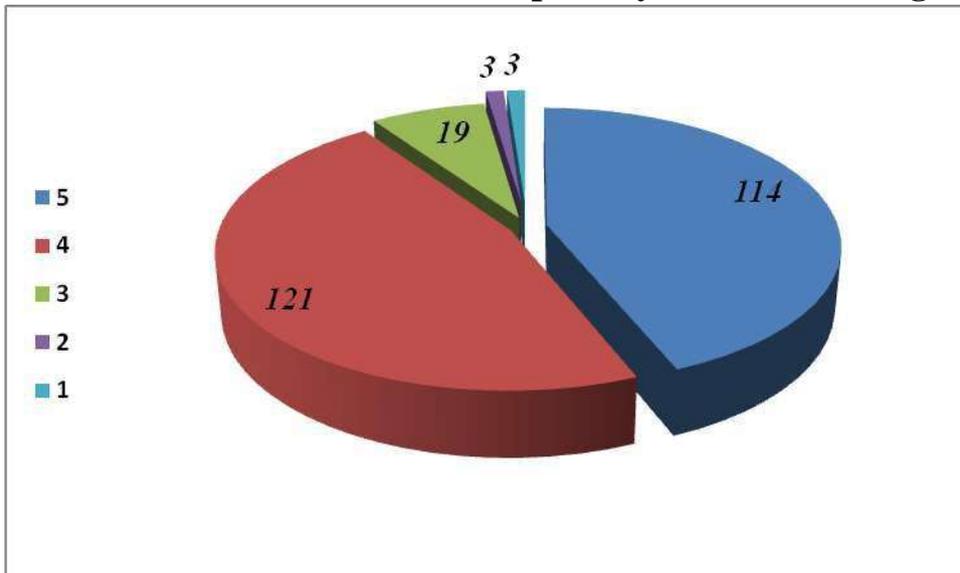


Answer to question B. Satisfaction with learning to a greater extent to "yes"

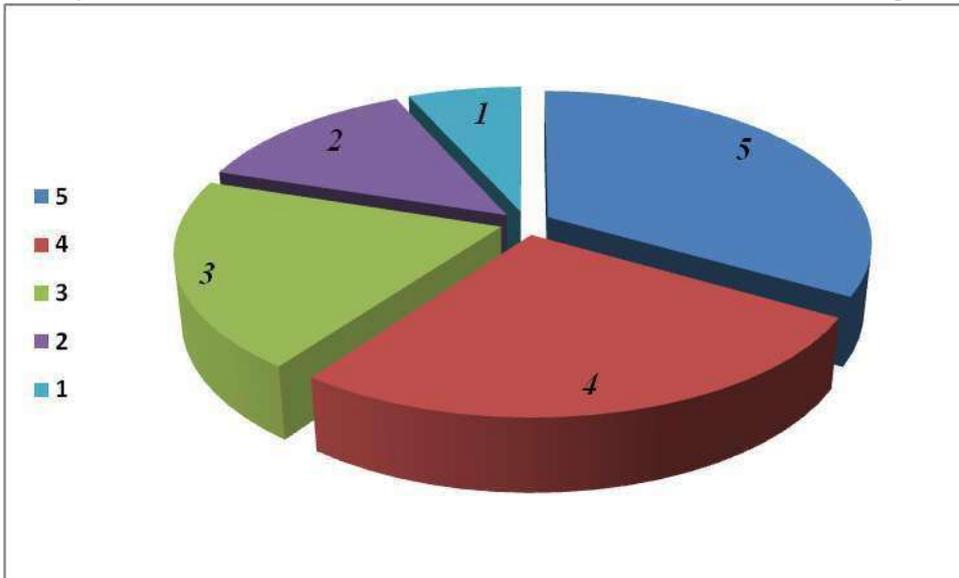


The answer to question B1. To what extent have you acquired the following skills / knowledge by the time you graduate?

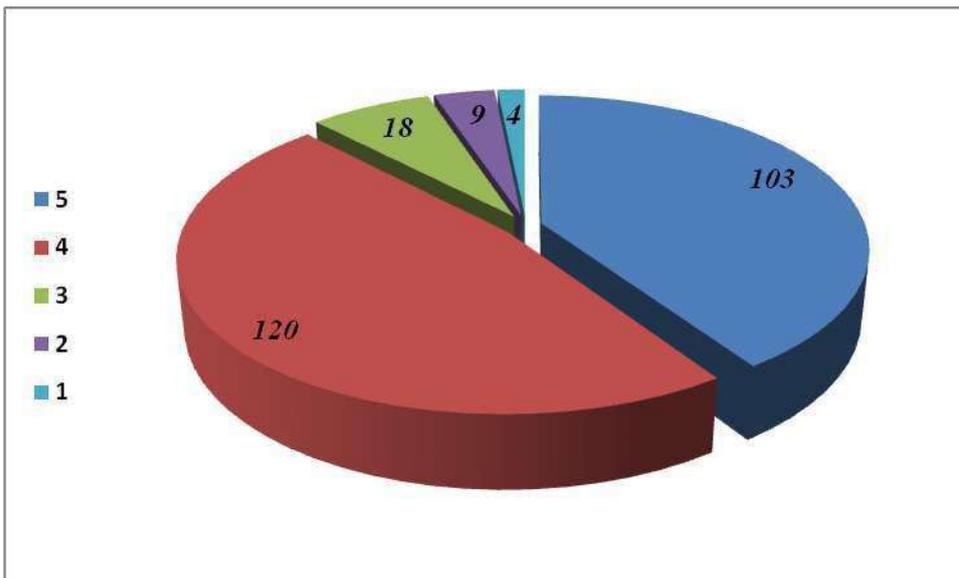
1) Professional skills in their specialty are rated as "good"



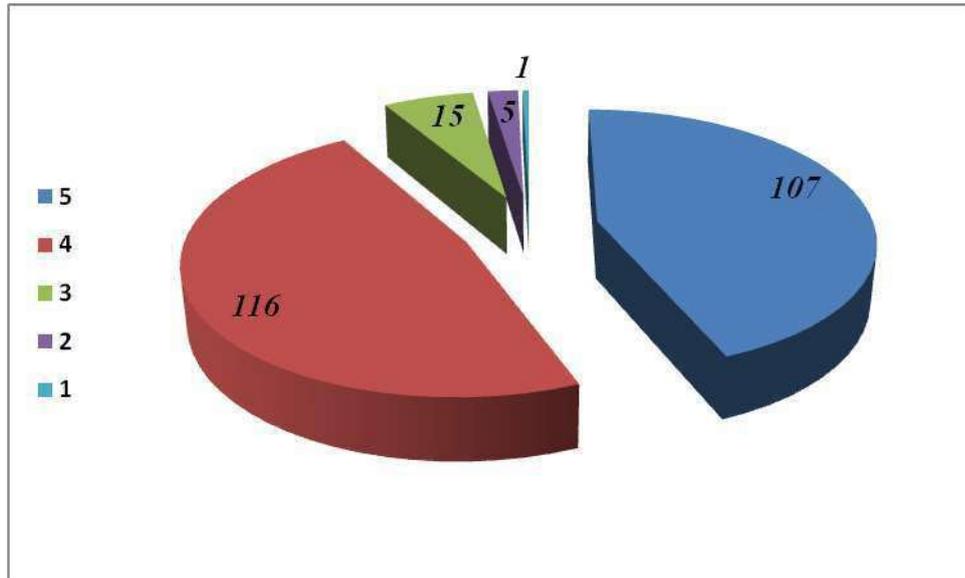
2) The ability to develop new ideas and solutions was rated "very good"



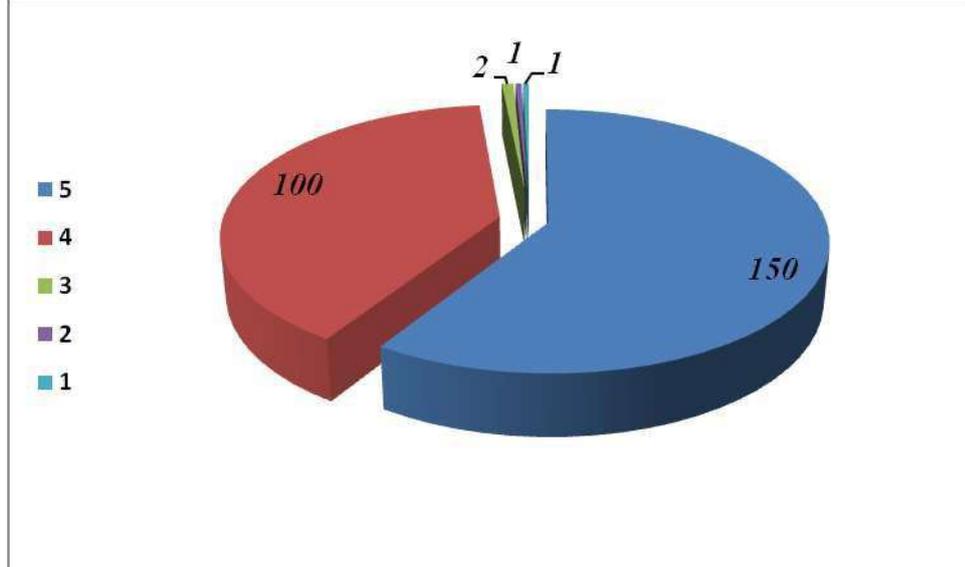
3) The ability to easily adapt to changing conditions for "good"



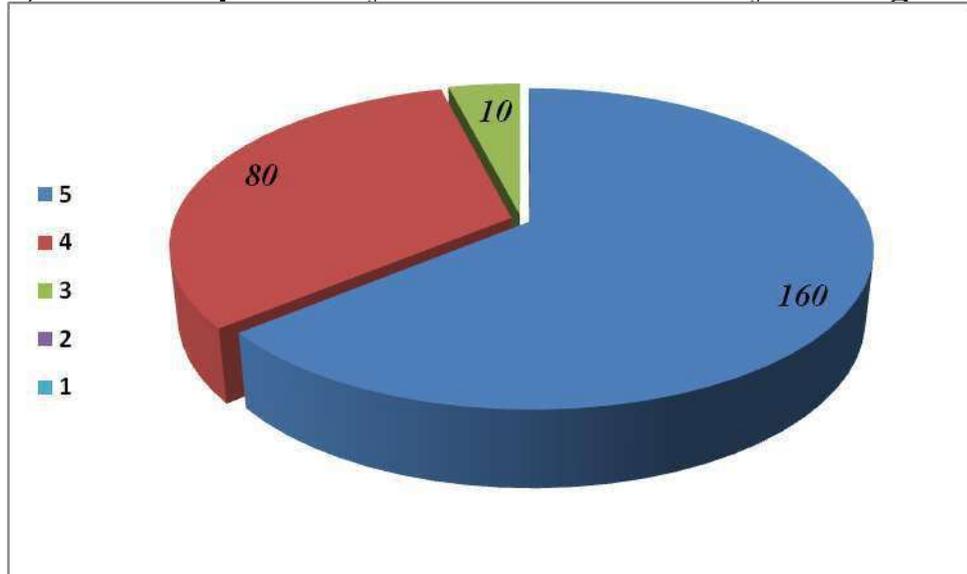
4) The ability to effectively organize your working time "well"



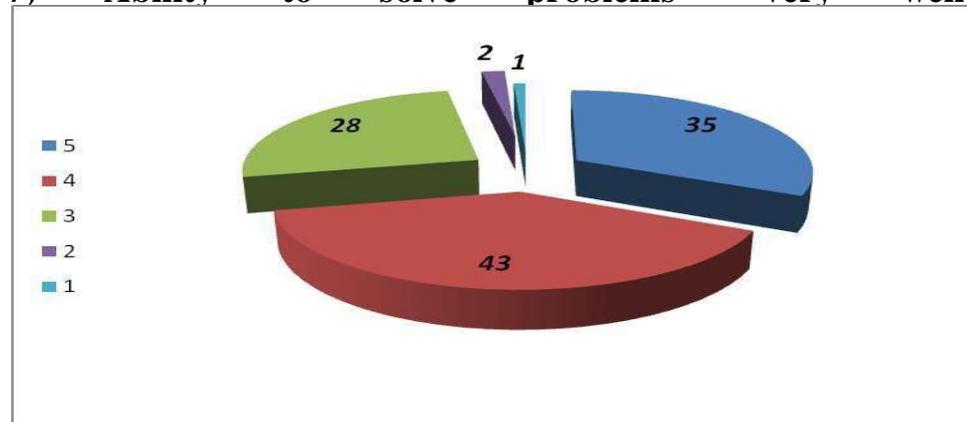
5) Ability to communicate "very well"



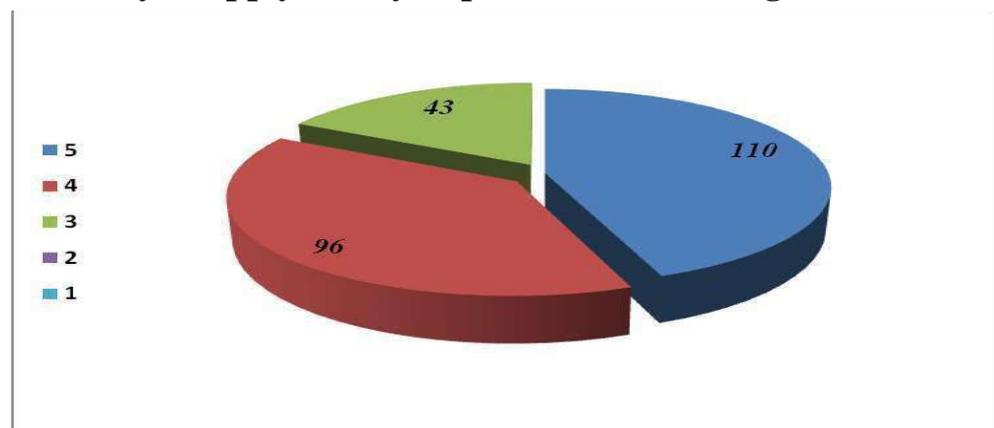
6) Responsibility for "very good"



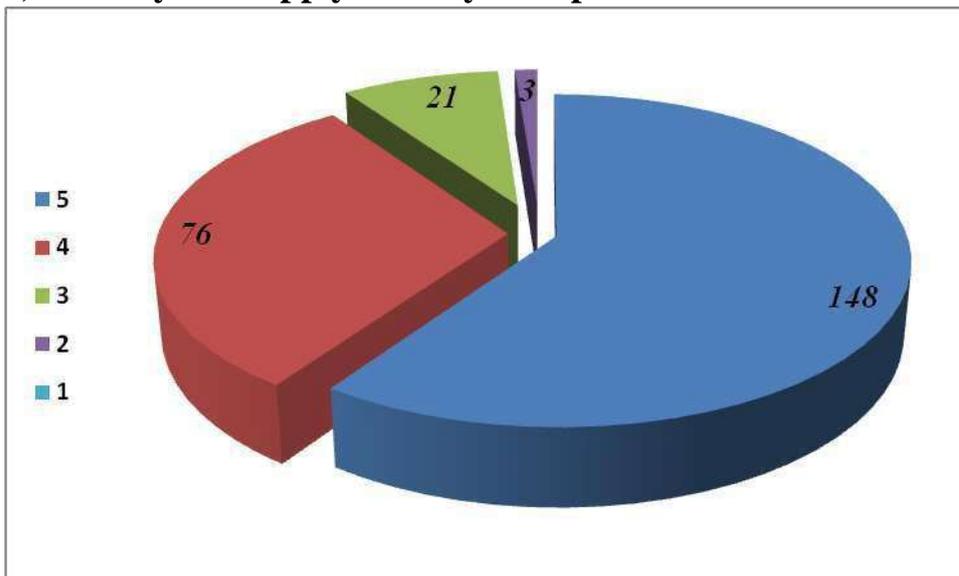
7) Ability to solve problems "very well"



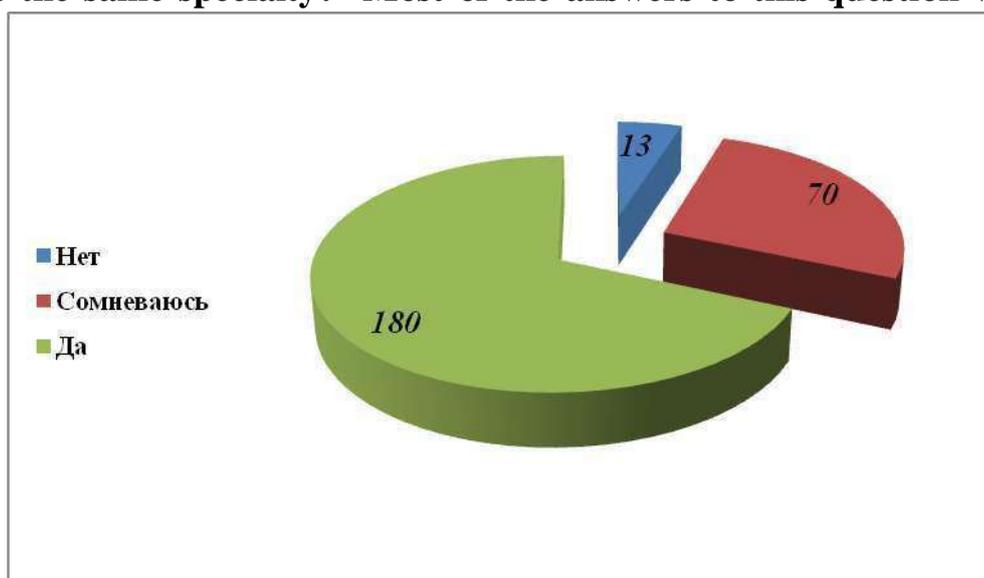
8) Ability to apply theory in practice to assess "good"



9) Ability to apply theory in practice to assess "very good"



The answer to question Б2. If you had to choose again, would you choose the same specialty? Most of the answers to this question were



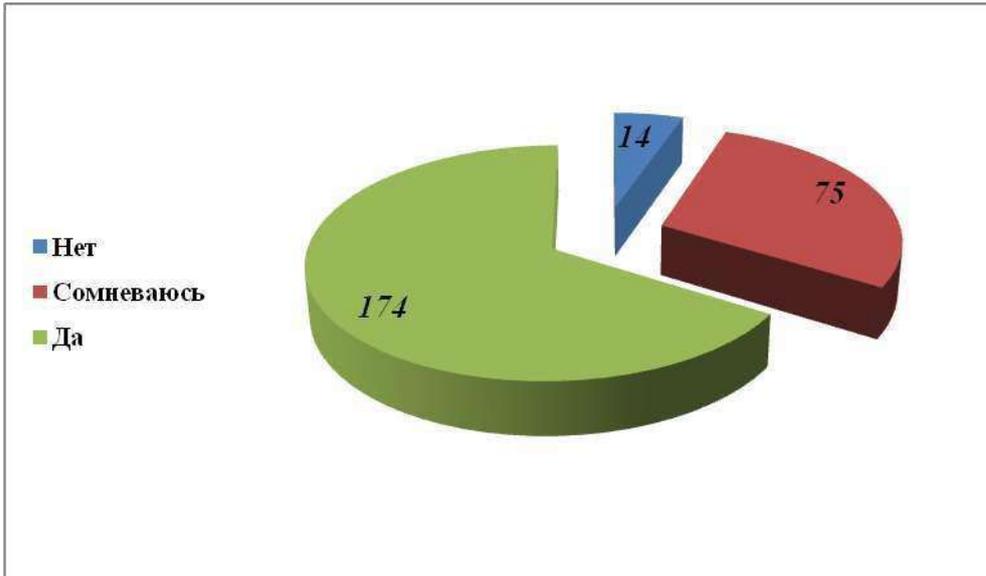
“Yes”.

The answer to question Б3. If you had to choose again, would you choose our educational institution? Most of the answers to this

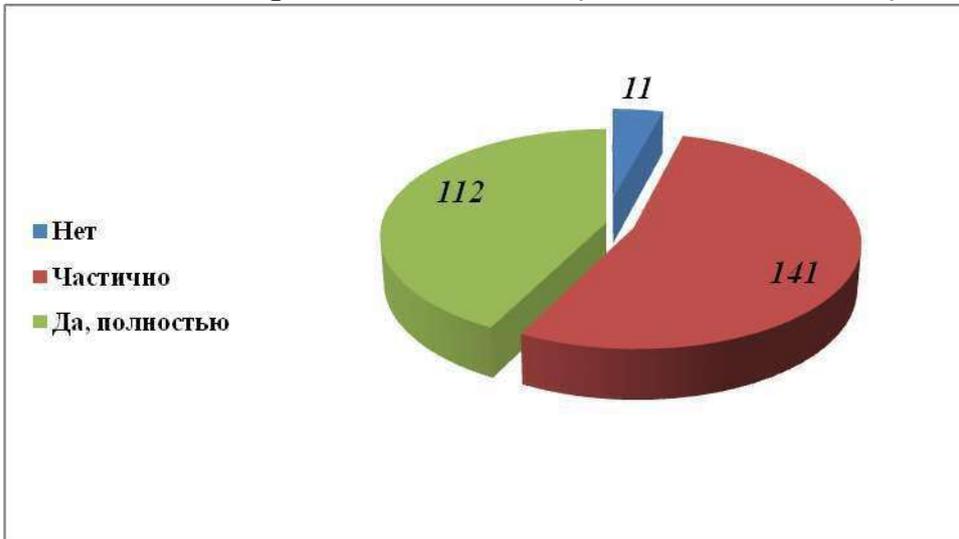
question

were

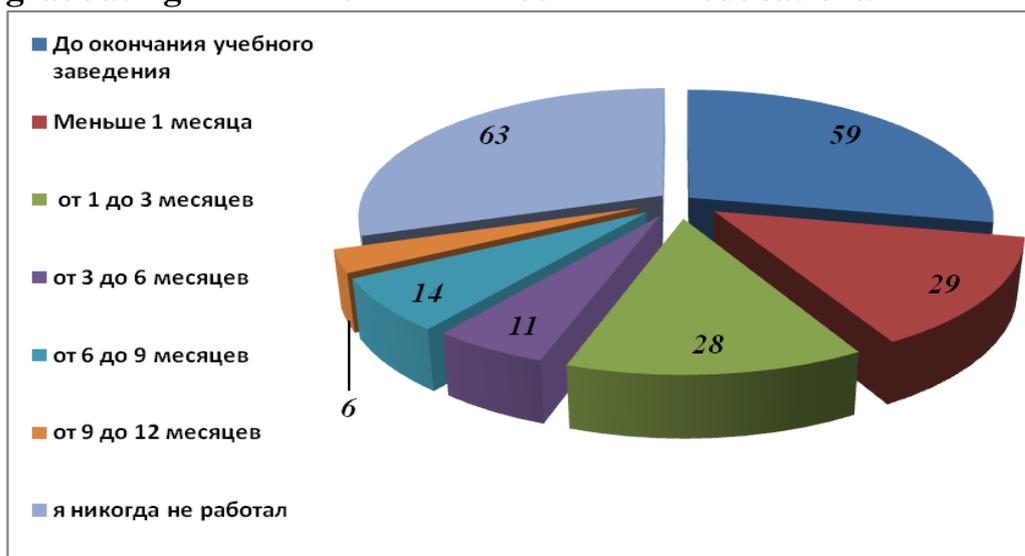
“Yes”.



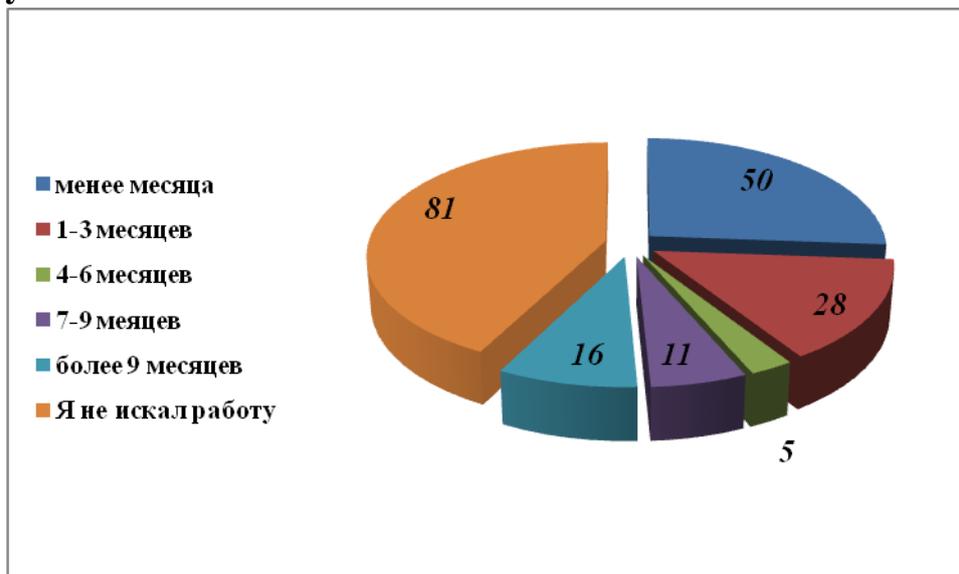
The answer to question Б4. Are you satisfied with your training?



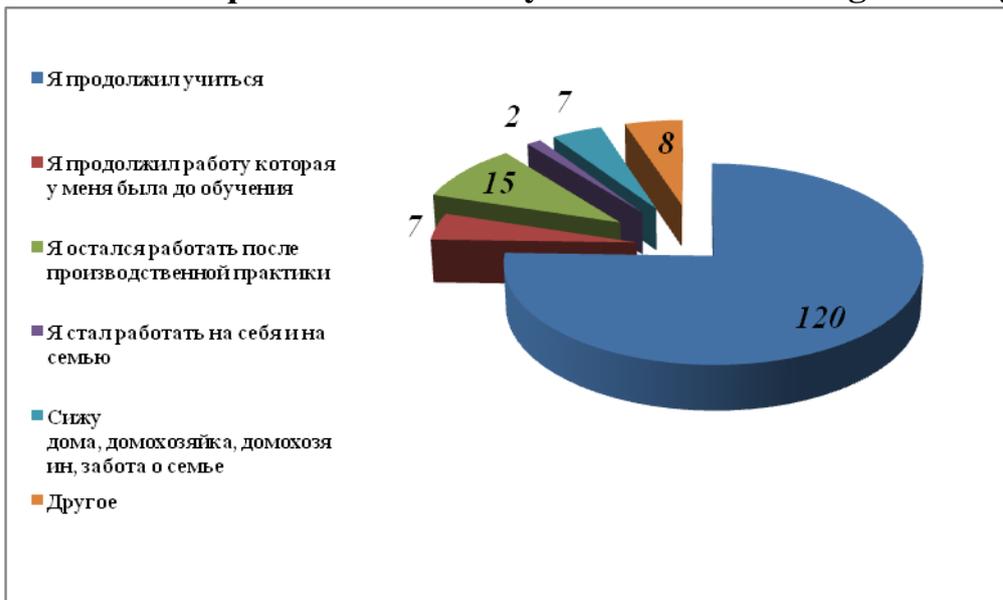
Answer to question Г1. When did you first start working after graduating from our educational institution?



Answer to question Г2. How long have you been looking / looking for your first job?

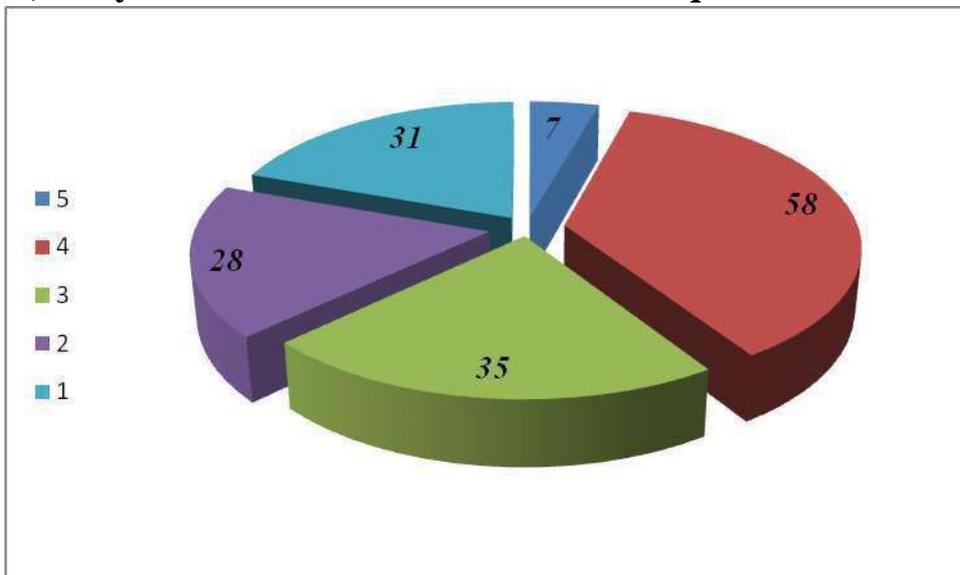


Answers to question Г3. If you weren't looking for a job, why?

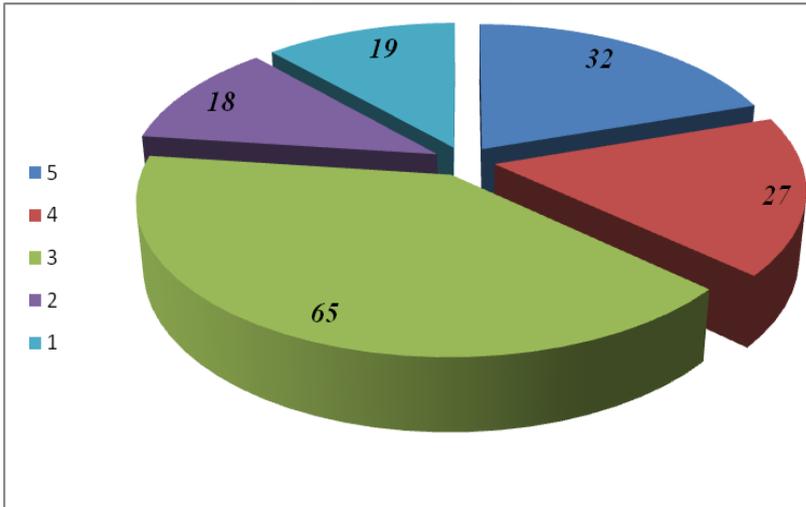


Answers to question Г4. What problems did you face while looking for a job?

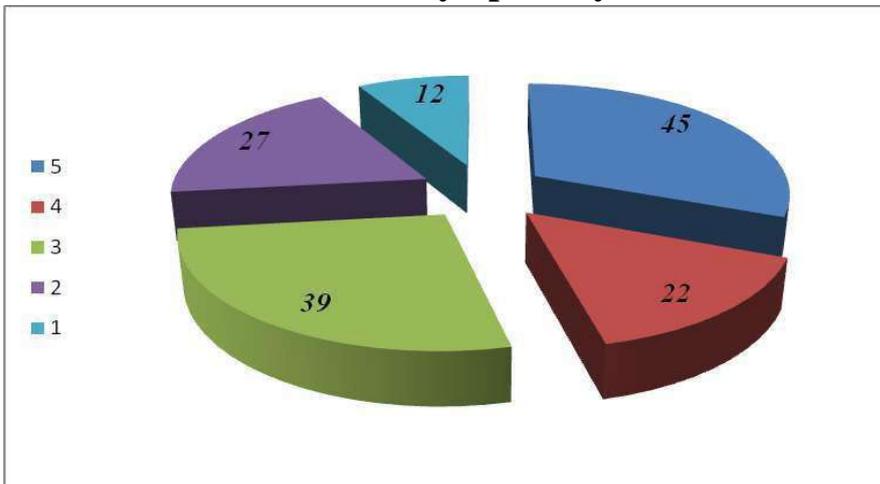
1) My skills do not meet the requirements of employers



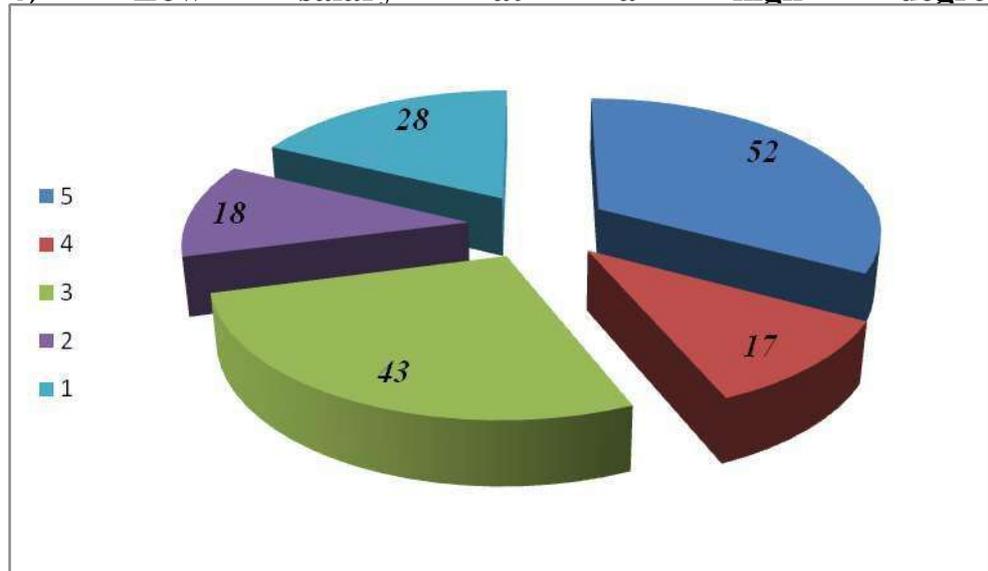
2) Lack of practical experience was rated high



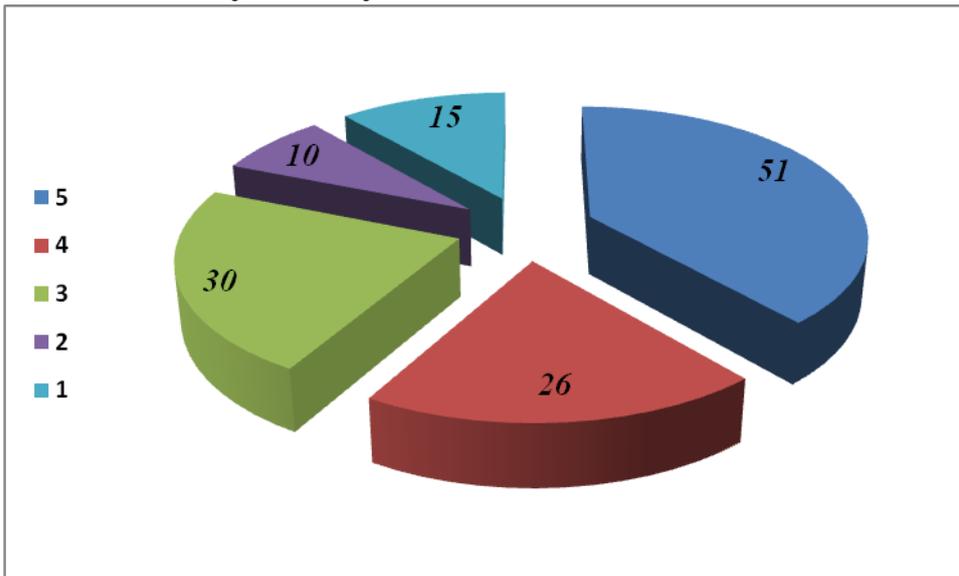
3) Lack of vacancies in my specialty in the local labor market



4) Low salary at a high degree

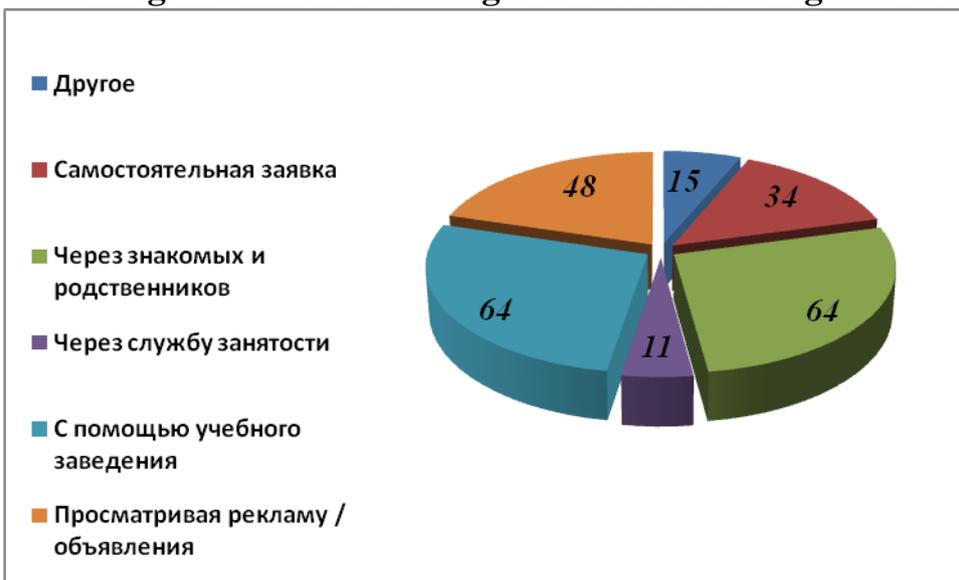


5) No money for your own small business at a high degree



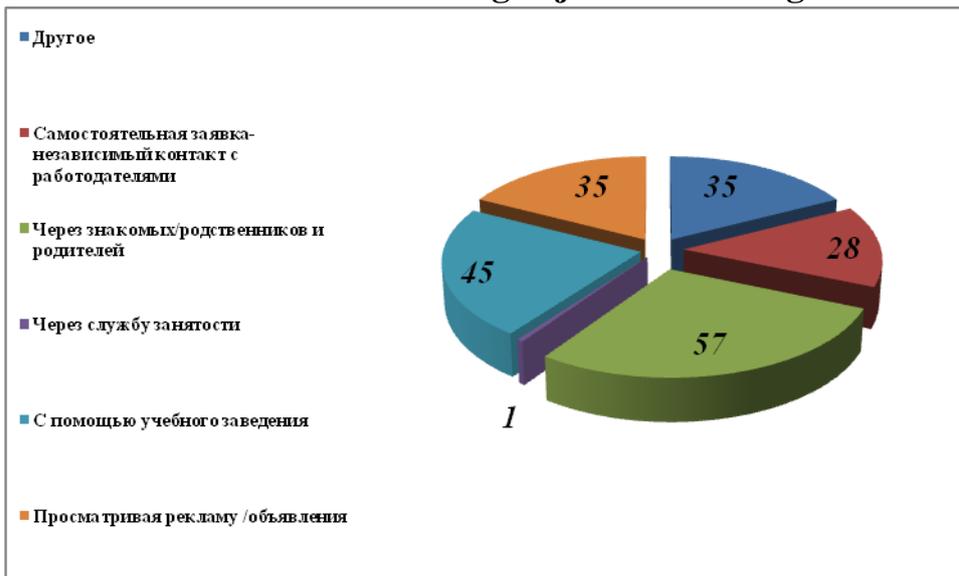
Answer to question Г5. How did you look for / are looking for your first job after graduation?

Most graduates are looking for answers through friends and parents

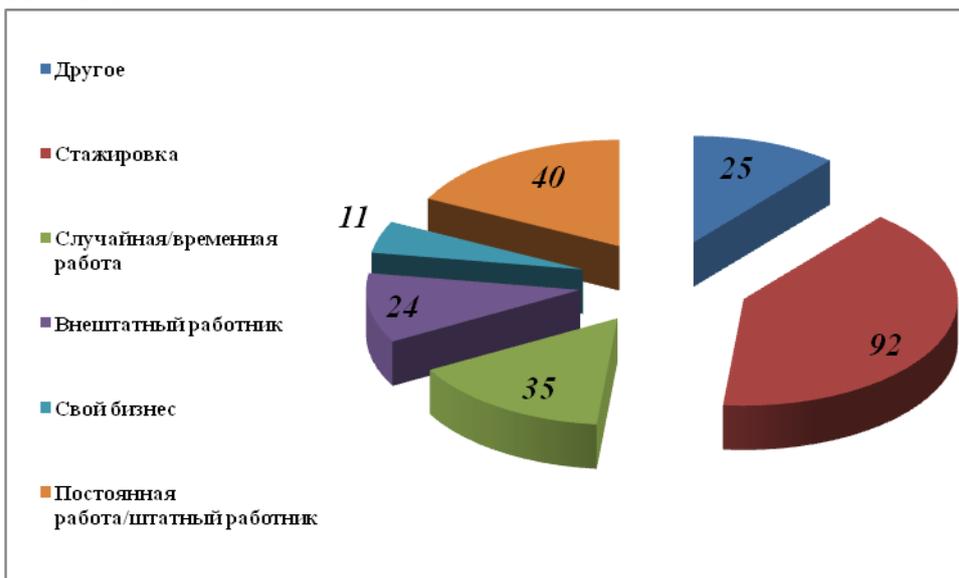


Answer to question Г6. What was the most successful method of finding your first job?

The most successful in finding a job was through friends and relatives

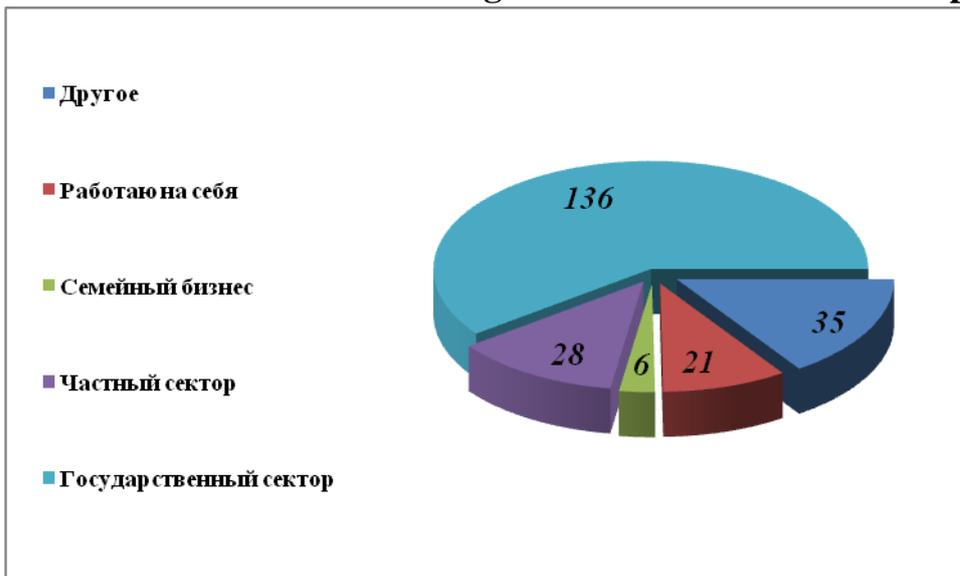


The answer to question Д1. Which answer is more relevant to your current employment?



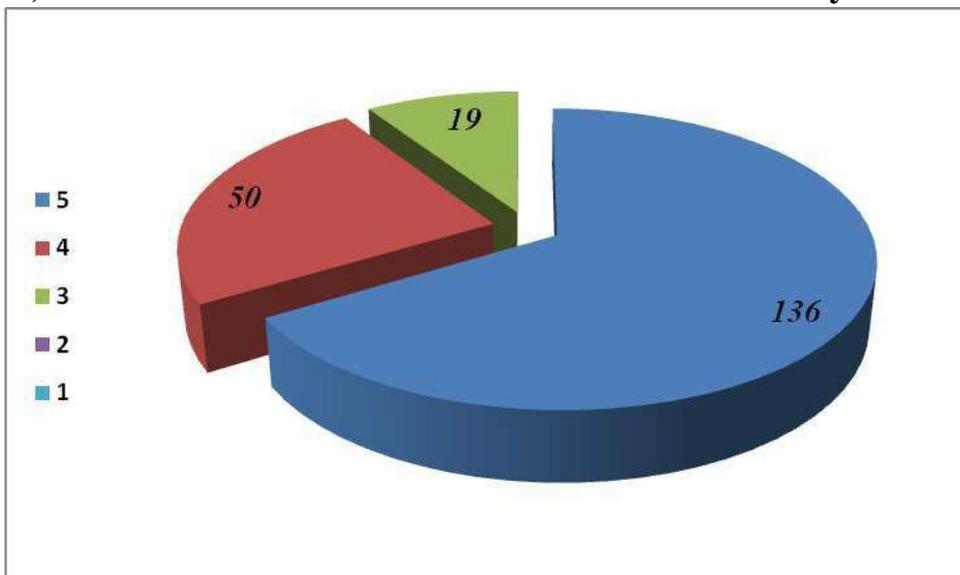
The answer to question Д2. What field do you work in?

The main sector of working clinical residents in the public sector.

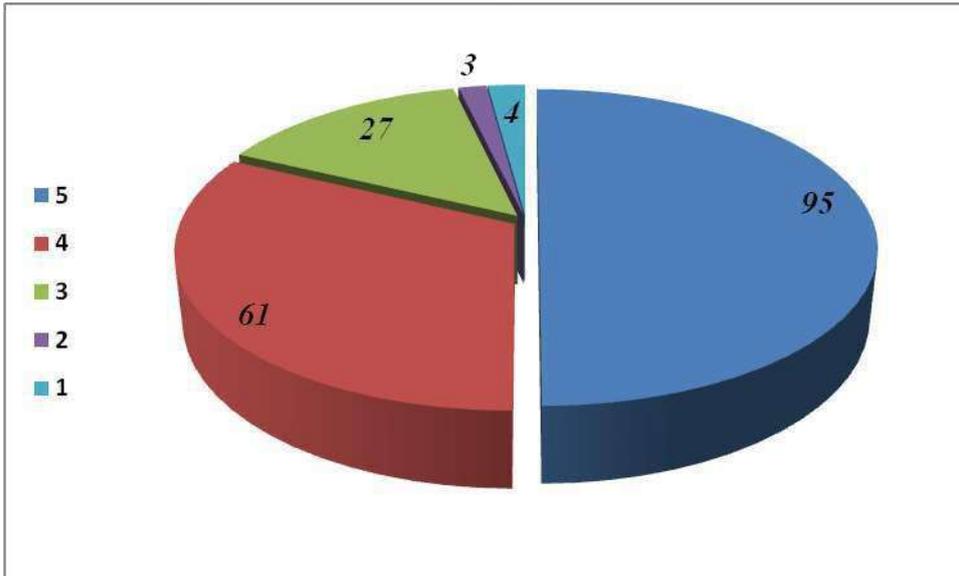


The answer to question E1. To what extent are the following skills / knowledge in demand in your current job?

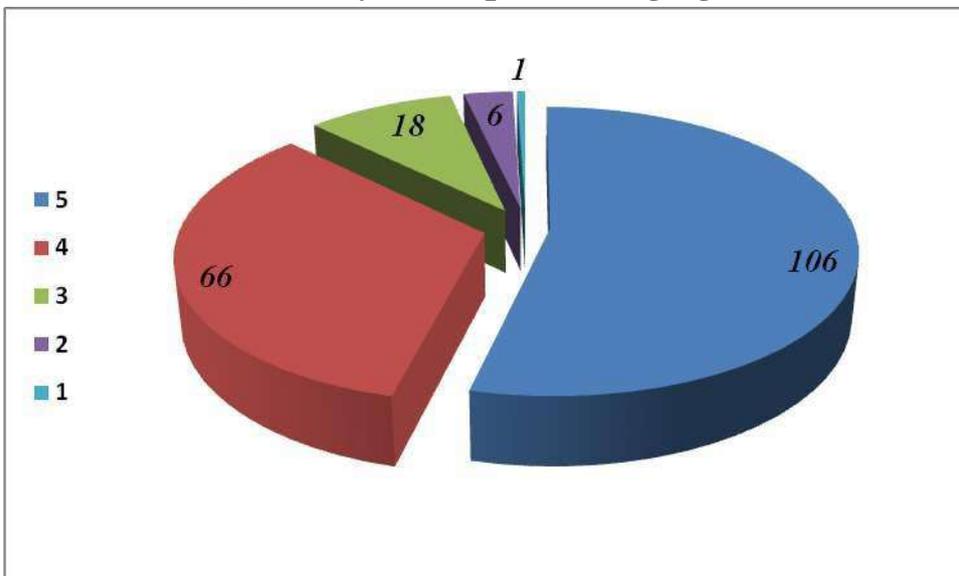
1) Professional skills in your specialty:



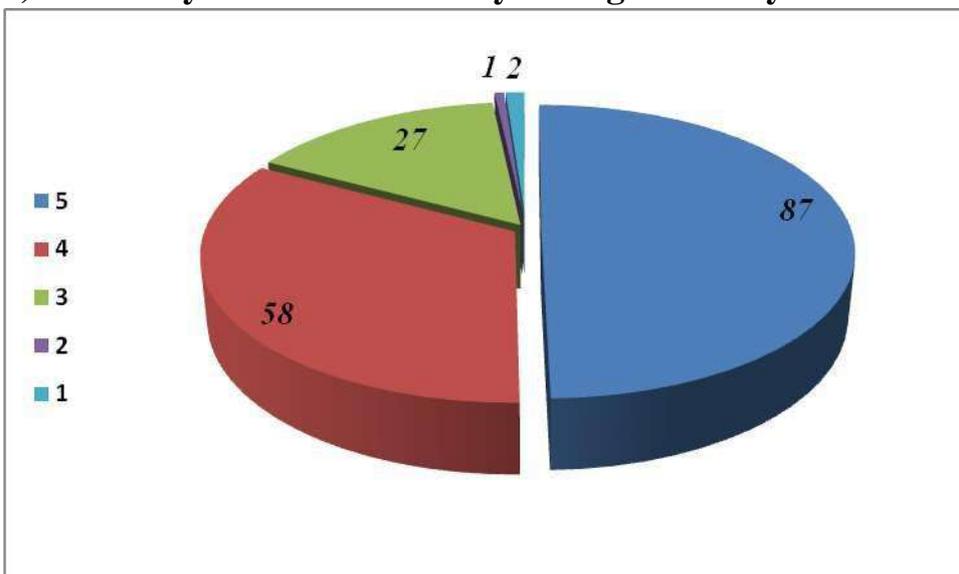
2) Ability to develop new ideas and solutions:



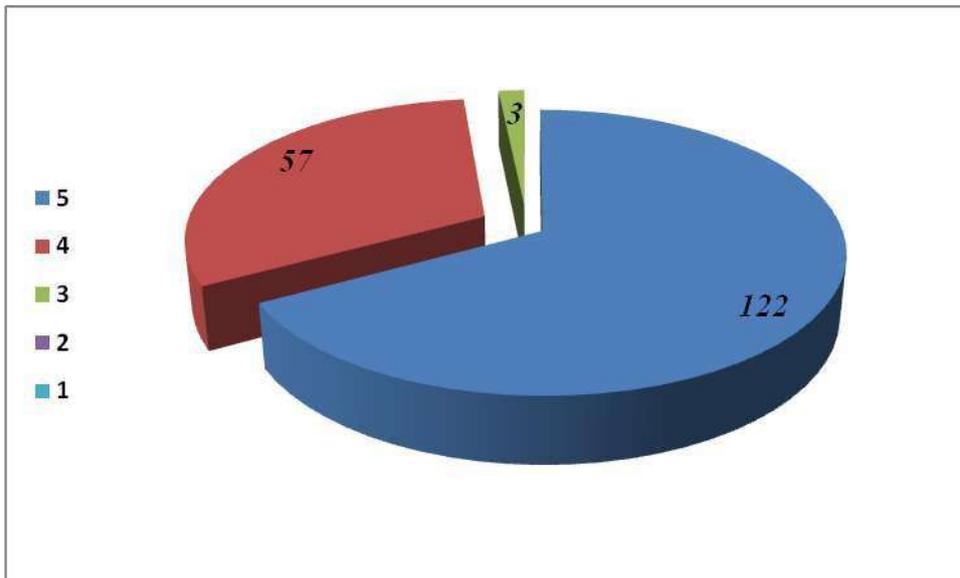
3) Ability to adapt to changing conditions:



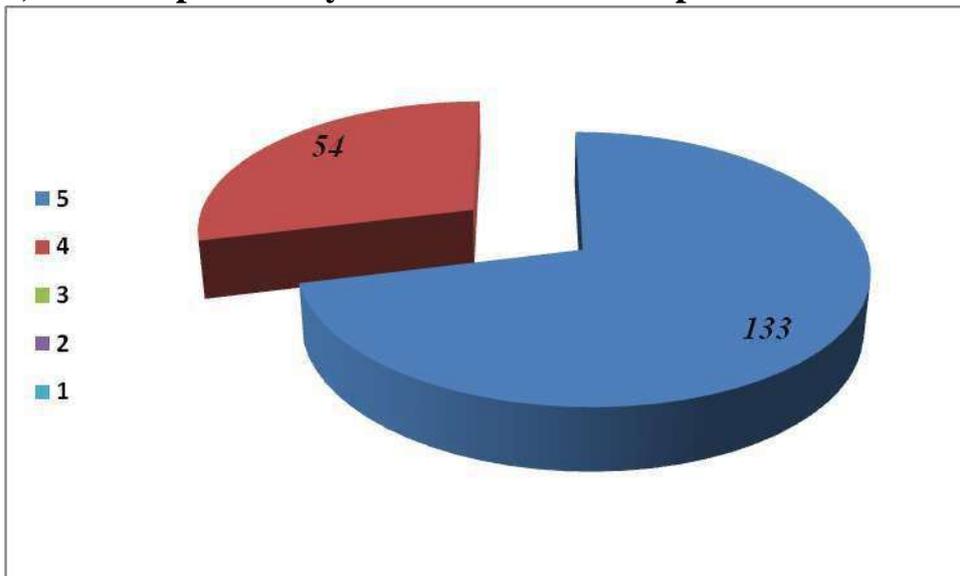
4) Ability to effectively organize your working time:



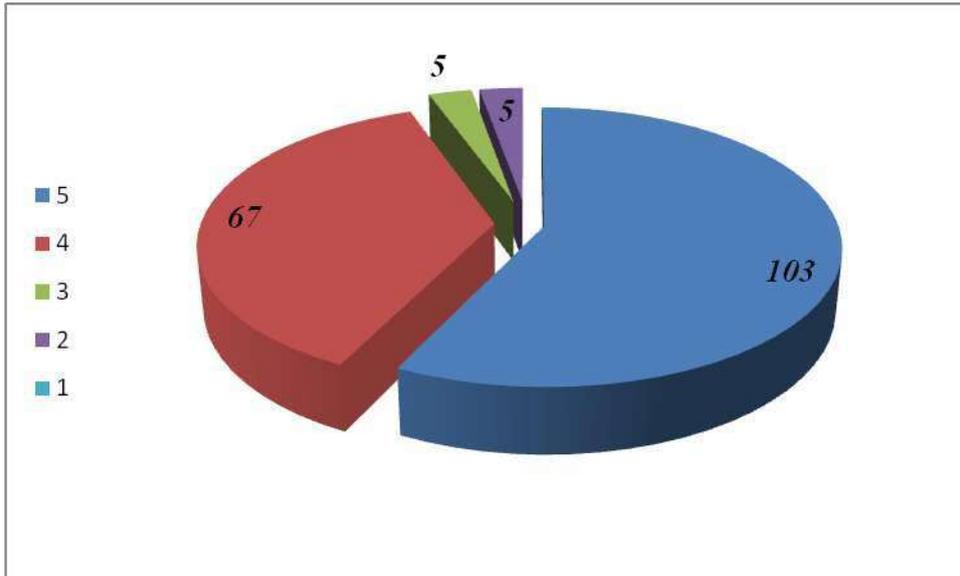
5) Ability to communicate:



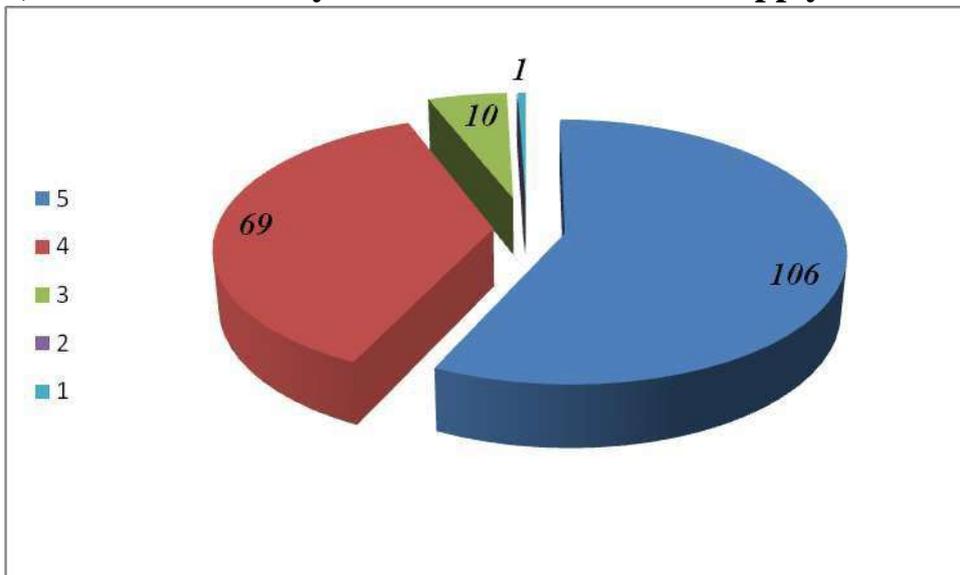
6) Responsibility in the performance of work:



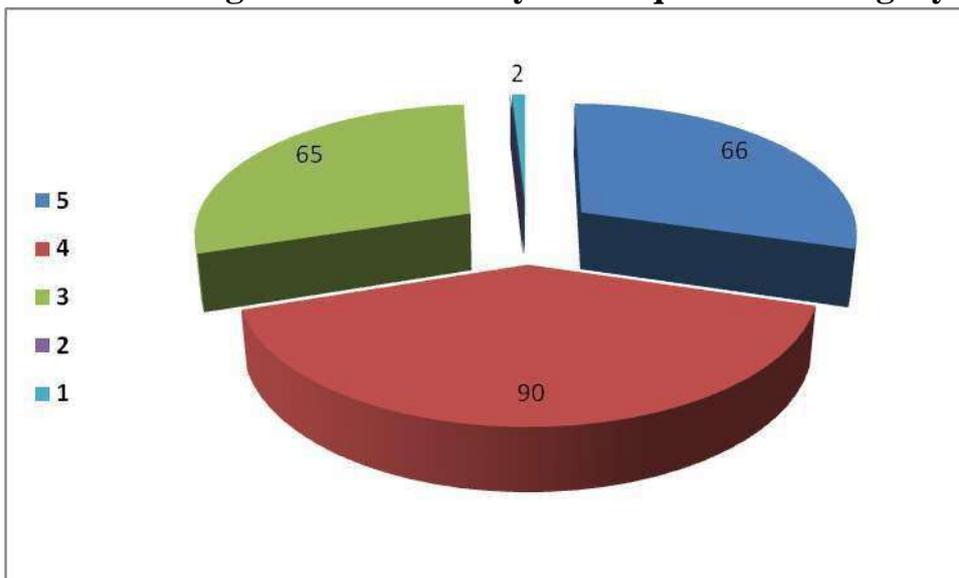
7) Ability to solve problems:



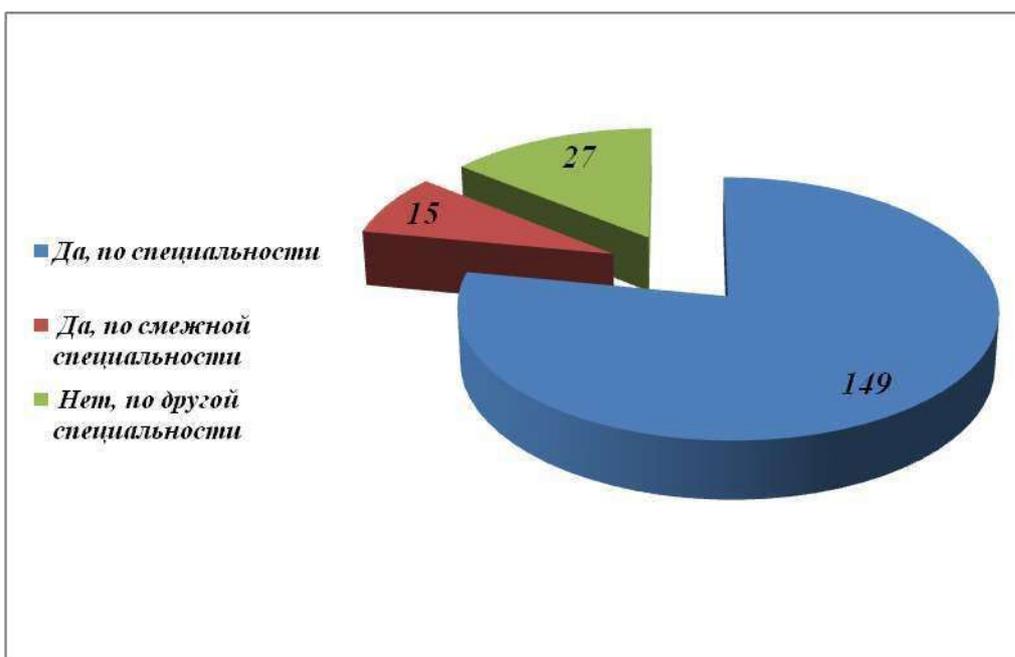
8) Ability to apply problems:



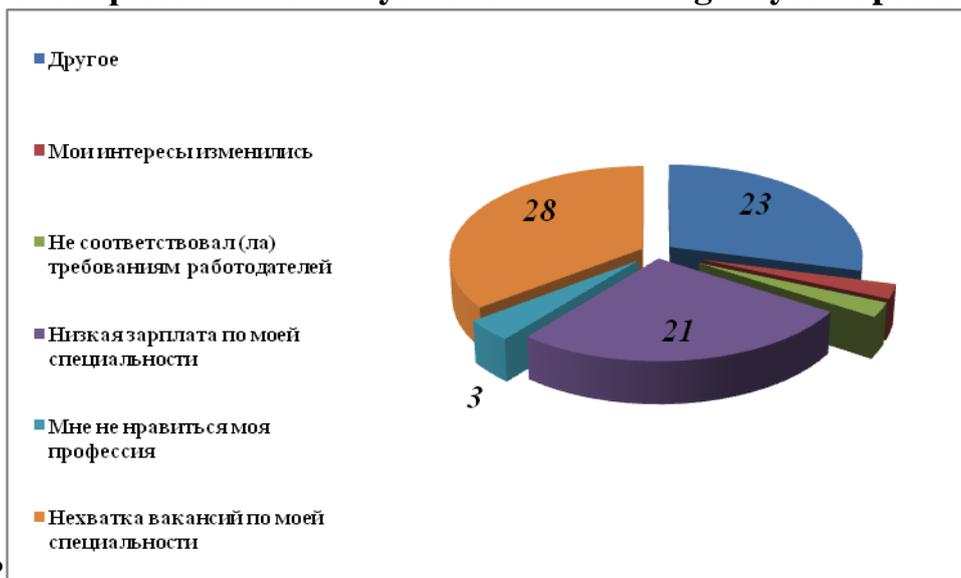
Answer to question Ж1. To what extent do you use in your current job the knowledge and skills you acquired during your studies?



Answer to question Ж2. Are you working in your specialty?



Answer to question Ж3. If you are not working in your specialty, then

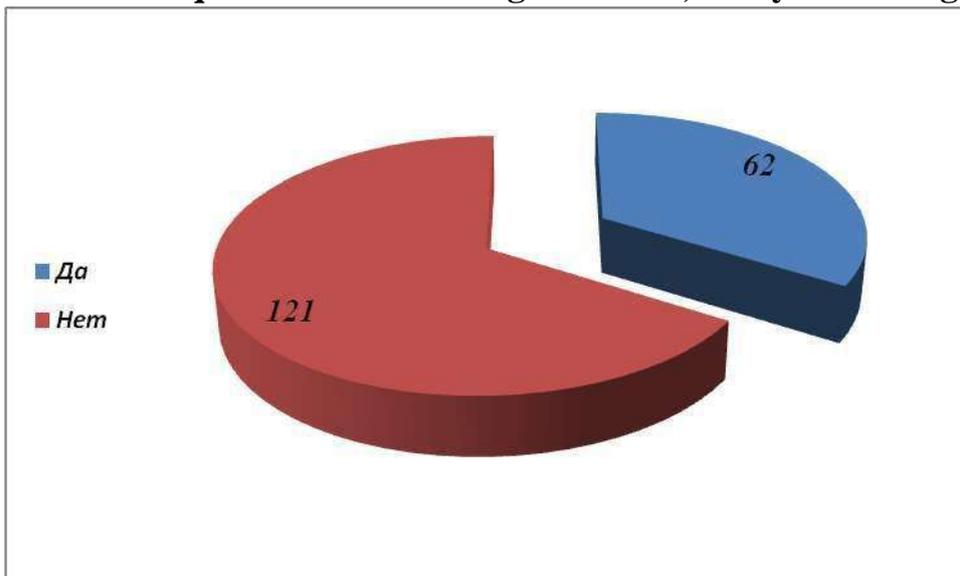


why?

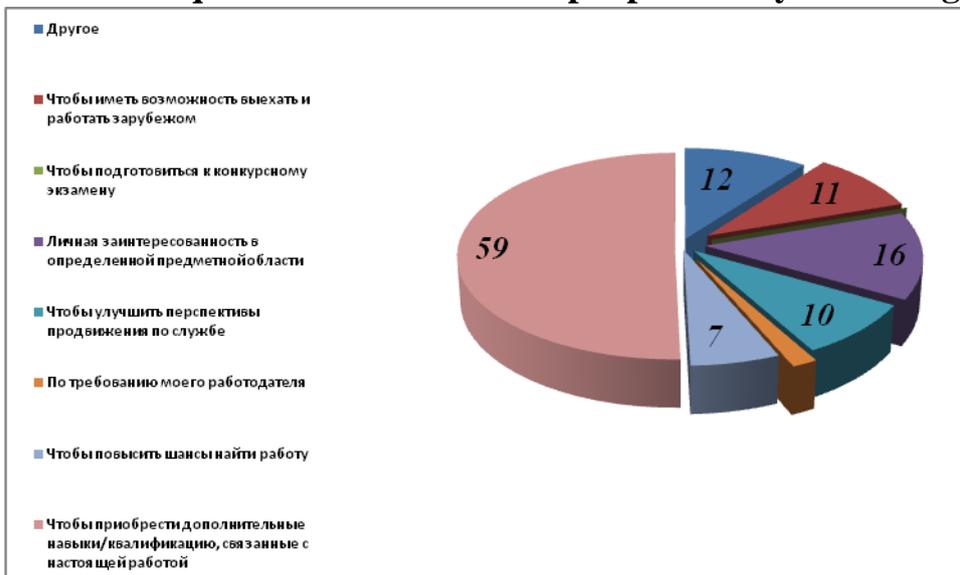
Answer to question 31. Did you enter the next level of education after graduating from our educational institution?



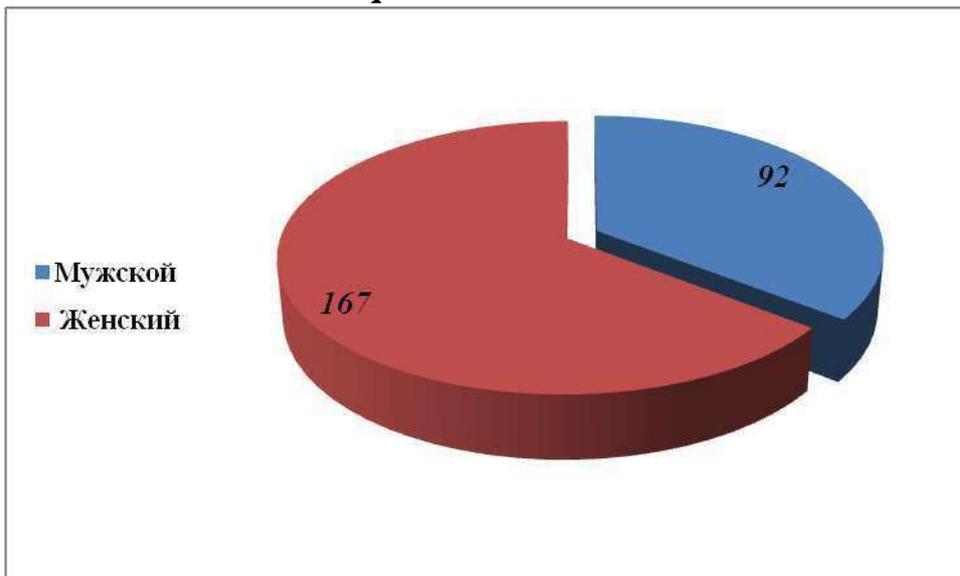
Answer to question 33. After graduation, did you undergo retraining?



Answer to question 34. For what purpose did you undergo retraining?



Answer to question И1. Your gender?

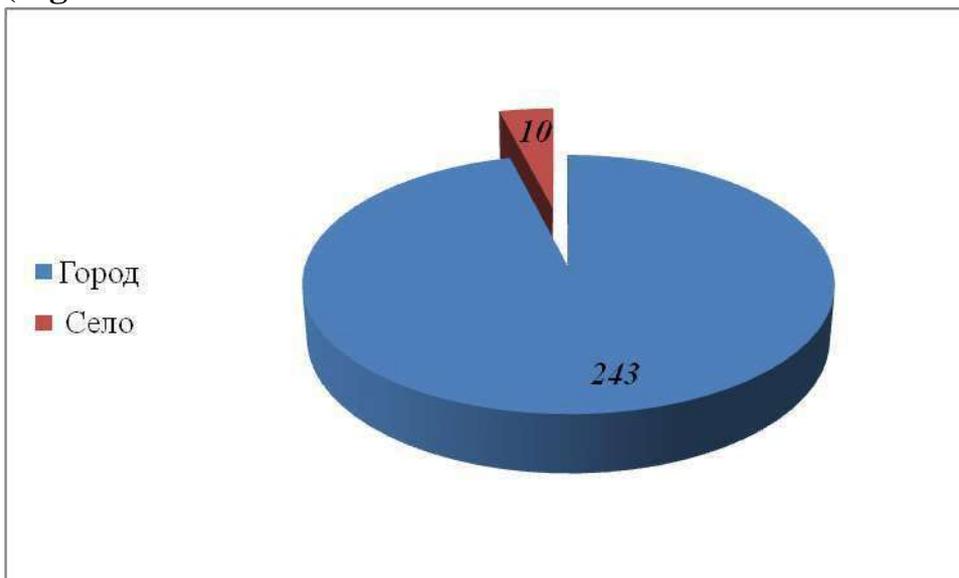


The answer to question И2.

What country are you currently working in?



Answer to question И3. In what locality do you live at this time (regardless of registration)?



IV. Conclusions

- Continue the introduction of clinical practice in the regions for interns and clinical residents in order to consolidate them in the regions of the Kyrgyz Republic.
- Revise curricula for clinical residency specialties in line with decentralization
- To cover all healthcare organizations where residents are located through the Distance Learning Center with open access to lecture material on the KSMA website.
- Continue educational training seminars for doctors of healthcare organizations on clinical mentoring.
- Arrange scheduled visits to clinical sites.

- Conduct meetings of alumni with heads of healthcare organizations and representatives of local self-government bodies and experts of medical education reform (March 26, 2018, June 2018)

- Distribution of graduates, clinical residents and intern doctors of budgetary form of training, graduated in 2018 by the state commission of the Ministry of Health (June 2018).

- Continue work on optimization of clinical sites (contracts were signed with 39 healthcare facilities)

- Continue to work with heads of clinical bases and departments in new conditions (housing, meals, rates)